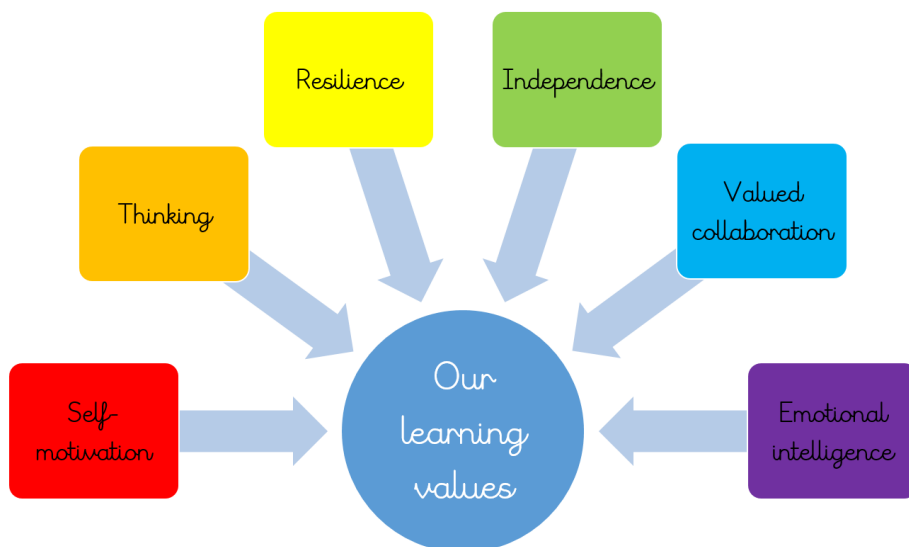


Curriculum Vision Statement 2021-22

Our curriculum is underpinned by our core learning values:



Intent

It is our intent that every pupil receives, through quality first teaching, the high quality education and the rich, broad and balanced curriculum to which they are entitled. We are the stepping stone into the journey into lifelong learning and we aim to inspire our children to have the desire to always want to build on their learning. We aim to maximise pupils' development through excellence, curiosity, ambition and challenge and ensure that pupils feel nurtured, safe and valued as individuals. By inspiring our children through worthwhile and exciting cross-curricular links and interesting and challenging topics, our pupils enjoy learning and develop high aspirations for the future. The National Curriculum drives the content of our curriculum and we have used this to identify the key knowledge concepts of our curriculum. Our lessons build on previous knowledge and enable our children to apply their understanding.

Implementation

Our intent is implemented through not only the formal requirements of the National Curriculum, but goes beyond the experiences of the classroom to ensure that our children are exposed to the richest and most memorable and varied opportunities that we can provide and allows our pupils the opportunities to broaden their life experiences.

At the heart of our implementation is our lesson design which we have carefully crafted to maximise learning in each subject area, where our lessons build on previous knowledge. By identifying the key concepts and sharing these with our pupils, this has allowed us to create a coherent learning


experience which is organised and linked. These concepts act as holding baskets for information, which allows new learning relating to that concept easier to grasp and understand.

Lessons feature a variety of strategies aimed at supporting learners, including the provision of models, the guiding of student practice and providing scaffolds, which give cognitive support, for difficult tasks. New material is introduced in small steps as recognise that working memory is small and proceed only when the first steps are mastered. This avoids cognitive overload.



Impact

Enjoyment of our curriculum promotes achievement, confidence, self-esteem and good behaviour. Children feel safe to take risks and try new things. Through our curriculum, pupils develop the skills to work collaboratively with their peers and independently as inquisitive learners who are motivated to excel. Pupils develop detailed knowledge and skills across the curriculum and, as a result, achieve



well. Learners are ready for the next stage of education and have the understanding of how to be socially, morally and culturally responsible and aware. They know how to make positive contributions and how to endeavour to be the best that they can be. We aim for all children to leave Boringdon Primary School respectful, skilful, responsible and aspirational and to take pride in everything that they do.