

School Admissions Code

Under the School Admissions Code and School Admission Appeals Code, all academies are required to publish the following information on their websites:

- a copy of their determined (or varied) admissions arrangements for the whole offer year i.e. the academic year in which offers for places are made
- any intention to increase the academy's planned admission number (PAN)
- where an academy is consulting on changes to its admissions arrangements, a copy of the proposed admissions arrangements (including the proposed PAN) and details of the person to whom comments may be sent
- their appeals timetable.

Good practice guidance reminds us that admissions arrangement should be easy to find on the website and clearly set out to ensure that interested parties (parents/carers) are able to access this information quickly.

As a minimum requirement individual school websites should include:

- A brief statement of admissions arrangements

Please include: The admissions arrangements detailed on this webpage apply to Boringdon Primary School. Westcountry Schools Trust (WesT) are the Admissions Authority.

- Contact details for the LA admissions authority including links to LA website
- Policy documents (or links to individual policy documents)

In March 2021 policy documents for the following periods should be available on school websites:

- Policy 2020/21 – relating to current year admissions arrangements
- Policy 2021/22 – relating to admission arrangements for next academic year
- Policy 2022/23 – relates to admissions arrangements for future intake and required as specified in the School admissions Arrangements code of Practice.

Please include a statement to signpost the appeals arrangements that are detailed in the policy.

- School contact details

The above information details the minimum requirements and individual schools may choose to include additional information relevant to admissions arrangements on this webpage such as arranging for school visits, home school agreements, statements relevant to the individual school.