

Beginning of the lesson

- Lesson target to be shared and presented on the whiteboard.
- Recap on last lesson's objective and how these feeds into this lesson
- Reminder of the term's value intent
- PE kit check. Earrings to be removed or taped. *Teacher's discretion as to whether a child engages in the whole lesson with earrings. Pupils may be given other activities or supporting roles for safety.*
- Vocabulary to be defined and modelled during input using Oak's definitions building upon prior lesson's vocabulary
- Link to any recent events e.g., Six Nations, FIFA World Cup, Wimbledon etc.
- Expectations to be addressed (stopping signal/routines)

Behaviour and Safety

- Students stop, look, and listen immediately when asked
- Volume to be indoor voice so that the adult's voice can be heard above pupils'
- No talking while instructions are being given
- Follow rules and task guidelines the first time
- Treating others and the equipment with care and pride
- Maximum participation; all pupils actively engaged. Active 80% of the time as a minimum.
- Scaffolding so all ability levels are challenged to meet the learning target.
- Zero tolerance of unsafe behaviour
- Good sportsmanship (win or lose)
- If outdoors, pupils have their backs to the sun

Schemes of work, high-quality practice and progression

- Schemes of work (*Oak Academy for Year 1- Year 6. Arena for EYFS*) to be followed to ensure clear progression within the year group and wider school.
- Activities build in difficulty (simple → complex with CSTEP, communication, space, task, equipment and people, being used to challenge and support all learners)
- Time to repeat and refine skills with clear progression in all lessons
- Feedback is given and acted upon (adult led or peer led)
- Competition or showcase at the end of every unit.
- Enrichment opportunities build upon PE lesson and feed into fixtures where possible.

Assessment and feedback

- Start the lesson with a starter quiz (provided by Oak Academy)
- Ongoing teacher feedback during the lesson to pupils
- Praise effort, behaviour, skill and progress
- Build and embed the lesson's vocabulary throughout the lesson.
- Identify the threads from the lesson and embed them further.
- Opportunities to peer/self-assess
- Pupils understand how to improve (link to the lesson's target).
- Coaching opportunities/roles for those unable to participate (earnings or injury)
- Lesson ends with an exit quiz (provided by Oak Academy).

Inclusive and adaptive teaching

- Activities scaffolded for pupils where needed
- CSTEP to be used throughout all lessons to challenge and support all learners.
- High expectations maintained
- Everyone experiences success
- Multiple ways to complete tasks explained through the success criteria

End of the lesson

- Recap over the lesson's target and success criteria
- Praise this term's value intent and our next step
- Summarise the following week
- Return equipment to the correct location and lock the sheds

End of a unit

- Pupils to engage in a competition or skills showcase
- Record results and share with the PE lead.
- Encourage interhouse competition
- Sign post pupils to local clubs. Inform parents of any talents. Celebrate pupils' success!

