



Dear Parent/Carer,

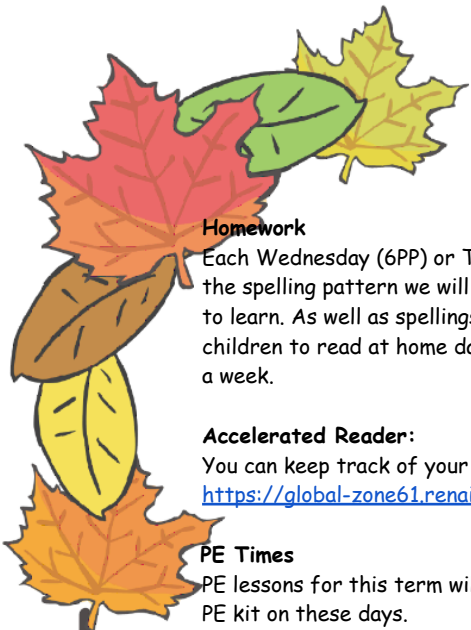
We are delighted to welcome the children to Year 6 and are very much looking forward to teaching them over the course of their final year at Boringdon.

This letter is intended to help children understand expectations for this term, organise themselves for activities like PE and remember Boringdon expectations for things like taking responsibility for their homework. It is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events.

The information below sets out the learning for the coming months but as always, if you have any questions about your child's learning or progress, please do not hesitate to contact us - our email addresses are overleaf.

**This term we will be learning about:**

|                                                            |                                                                                                                                                                                                                 |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                                                    | Describing character and setting, noun phrases, semi-colons, colons, formal and informal writing. Children will be creating newspaper reports and a story inspired by a Jackie Morris book called The Ice Bear. |
| Maths                                                      | Numbers and place value; addition and subtraction; multiplication and Division; fractions, imperial and metric measures                                                                                         |
| Science                                                    | Evolution and Inheritance; Light                                                                                                                                                                                |
| Computing                                                  | Computing systems and network; Big data                                                                                                                                                                         |
| Geography                                                  | California, Oceans and seas                                                                                                                                                                                     |
| History                                                    | Baghdad; Anglo-Saxon Britain                                                                                                                                                                                    |
| Music                                                      | 'Happy' recorder + glockenspiel, Christmas singing                                                                                                                                                              |
| Art and Design                                             | Drawing: 'Make my voice heard'. Craft and design: 'Photo Opportunity'.                                                                                                                                          |
| Design & Technology                                        | None this term.                                                                                                                                                                                                 |
| Religious Education                                        | Islam: Stories of the prophets; Living Muslim traditions                                                                                                                                                        |
| Physical Education                                         | Invasion games, Outdoor adventurous activities, Badminton, Tag rugby                                                                                                                                            |
| Modern Foreign Languages                                   | French: Saying What I and others do; Expressing likes                                                                                                                                                           |
| PSHCE (Personal, Social, Health and Citizenship Education) | Being Me and Celebrating Difference                                                                                                                                                                             |



### Homework

Each Wednesday (6PP) or Thursday (6NP), the children will be given spellings to learn at home. These are linked to the spelling pattern we will have been learning at school. There will also be words from the statutory spellings list to learn. As well as spellings, an English and Maths homework sheet will be sent home to complete. We also expect children to read at home daily for 30 minutes. Children should be using Times Table Rockstars, at least three times a week.

### Accelerated Reader:

You can keep track of your child's progress towards their target and their quiz scores by logging on to:  
<https://global-zone61.renaissance-go.com/welcomeportal>

### PE Times

PE lessons for this term will take place on a Tuesday and Friday. Please ensure that your child comes into school in PE kit on these days.

|           | Session 1 | Session 2 | Session 3 | Lunch | Session 4 | Session 5 | Session 6 |
|-----------|-----------|-----------|-----------|-------|-----------|-----------|-----------|
| Monday    | EYFS      | EYFS      |           |       |           | Year 3    |           |
|           |           |           |           |       | Year 2    |           |           |
|           |           |           |           |       |           | Year 4    |           |
| Tuesday   | Year 6    |           |           |       |           |           |           |
|           |           |           |           |       | Year 2    |           |           |
|           |           |           |           |       |           |           |           |
| Wednesday |           |           |           |       | Year 1    |           |           |
|           |           |           |           |       |           | Year 5    |           |
|           |           |           |           |       |           |           |           |
| Thursday  | Year 4    |           |           |       |           | Year 5    |           |
|           |           |           |           |       |           |           |           |
|           |           |           |           |       |           |           |           |
| Friday    |           |           |           |       |           | Year 6    |           |
|           |           |           |           |       | Year 1    |           |           |
|           |           |           |           |       |           | Year 3    |           |

May we please stress that the children should wear school PE kit which is round necked t-shirts of their house colour (plain or with school logo), plain black shorts and/or tracksuit bottoms. Over the past years, 'PE kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit.

Children who wear earrings need to be able to remove these for PE

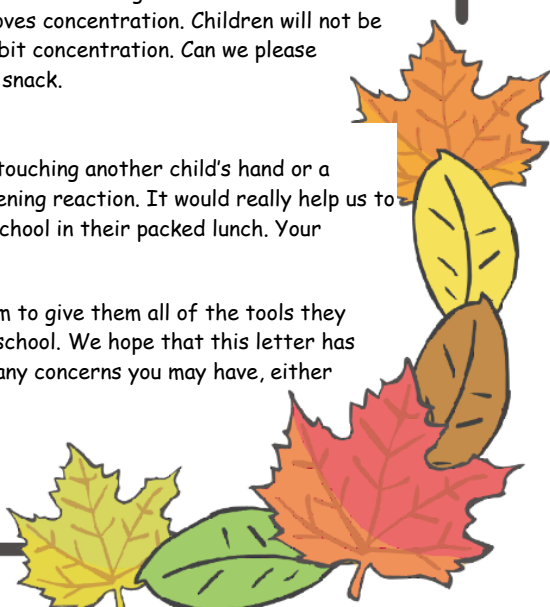
### Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit. Your child will be able to eat their snack during morning break. Although we provide beakers for water, we still encourage children to bring in a bottle of water. It has been proven that keeping hydrated by drinking throughout the day improves concentration. Children will not be allowed to consume energy or sports drinks in school as this is proven to inhibit concentration. Can we please emphasise that only a piece of fruit or vegetable is allowed for a break time snack.

### Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life-threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

As you are aware, Year 6 is an extremely important year for children. We aim to give them all of the tools they require to have a great year with us and to be fully prepared for secondary school. We hope that this letter has been helpful but please remember that we are always very happy to discuss any concerns you may have, either after school or at a more convenient time.





**Mobile phones**

Children are permitted to bring phones to school. The phones must be handed in each day to their class teacher who will securely store it until the end of the day. Children can only use their phones when they are off the school site and returning home.

We look forward to working alongside you over the course of the year to ensure your child has a happy and productive Year 6 that prepares them fully for secondary school and beyond.

Yours sincerely,

Mrs Pettet and Mrs Pearce

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