



Dear Parent/Carer,

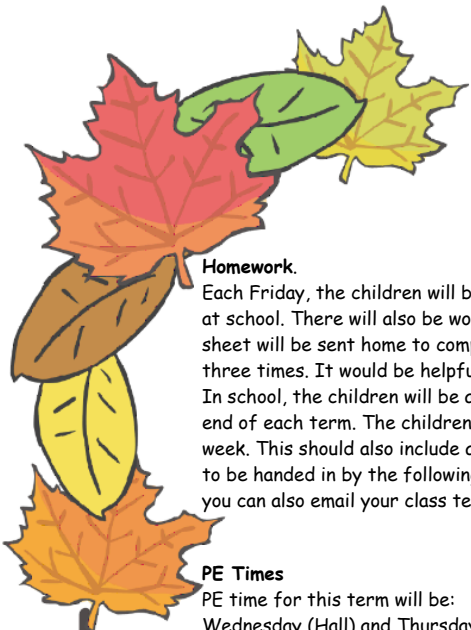
We are delighted to welcome the children to Year 5 and are very much looking forward to teaching them over the course of this year. Please look out for emails from the Year 5 team as once in a while we'll be in touch with information or updates.

This letter is intended to help children understand expectations for this term, organise themselves for activities like PE and remember Boringdon expectations for things like taking responsibility for their homework. It is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events.

The information below sets out the learning for the coming months but as always, if you have any questions about your child's welfare, learning or progress, please do not hesitate to contact us - our email addresses are below.

This term we will be learning about:

English	RWInc Spelling: words ending in silent letters, words with silent letters, words ending in -ible -ibly -ably -ent-able. Grammar: Main clauses, compound sentences, subordination and coordination, expanded noun phrases, relative clauses, adverbials, speech punctuation. Writing a narrative using <i>Inside the Villains</i> by Clotilde Perrin Writing a non-fiction page using <i>Jungle Survival Handbook</i> by Miles Kelly
Maths	Place Value within 100,000 and 1,000,000, Addition and Subtraction, Multiplication and Division, and Fractions.
Science	Properties and Changes of Materials, Forces
Computing	Internet Safety, Computing Systems: Search engines, Programming 1: Sonic Pi
Geography	Why is California so Thirsty? and Oceans
History	The Round City of Baghdad and Anglo-Saxon Britain
Music	Living on a Prayer, Classroom Jazz.
Art and Design	Painting and mixed media: Portraits
Design & Technology	Electrical Systems: Doodlers
Religious Education	Islam 2: Stories of the Prophets and Living Muslim Traditions
Physical Education	Outdoor and Adventurous Activities - orienteering, Indian dance, invasion games netball, gymnastics counterbalances
Modern Foreign Languages	Phonics, Grammar and Vocabulary: Describing people and saying what people have with the verbs 'être' and 'avoir' Adjective agreement for gender.
PSHCE (Personal, Social, Health and Citizenship Education)	Being Me and Celebrating Difference



Homework.

Each Friday, the children will be given spellings to learn at home. These are linked to the spelling pattern we will have been learning at school. There will also be words from the statutory spellings list to learn. As well as spellings, an English and Maths homework sheet will be sent home to complete. The children are also expected to read at home for 10/15 minutes each week for a minimum of three times. It would be helpful if you could note any comments about your child's reading in their reading journal.

In school, the children will be able to quiz on Accelerated Reader which will move them towards meeting their reading target by the end of each term. The children should also practise their multiplication facts, using Times Table Rockstars, at least three times a week. This should also include a Soundcheck. Their username and password have been stuck in their homework diaries. Homework is to be handed in by the following Wednesday, which is when the children will also complete their spelling test. Please remember that you can also email your class teacher for support and advice with your child's work.

PE Times

PE time for this term will be:

Wednesday (Hall) and Thursday (Playground).

Please ensure that your child has a school P.E kit on the days that they have PE.

	Session 1	Session 2	Session 3	Lunch	Session 4	Session 5	Session 6
Monday	EYFS	EYFS				Year 3	
					Year 2		
						Year 4	
Tuesday	Year 6						
					Year 2		
Wednesday					Year 1		
						Year 5	
Thursday	Year 4					Year 5	
Friday						Year 6	
					Year 1		
						Year 3	

It is essential that all items are named as this ensures the safe return of lost pieces of kit. May we please stress that the children should wear School P.E kit (coloured house team t-shirts (plain or with school logo), plain black shorts and/or tracksuit bottoms). Over the past years, 'P.E kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit.

Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit. Your child will be able to eat their snack during morning break. We encourage children to bring in a bottle of water. Should they forget, cups are provided. It has been proven that keeping hydrated by drinking throughout the day improves concentration. Can we please emphasise that only a healthy snack such as fruit, cereal bars or vegetables are allowed for a break time snack.

Peanut & Nut Allergy

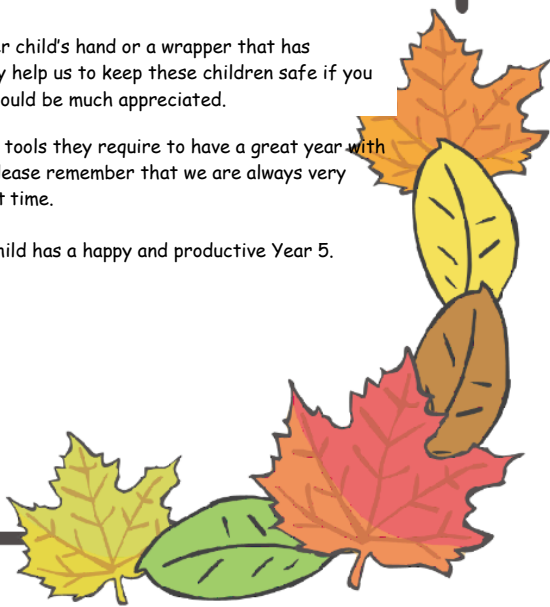
We have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life-threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

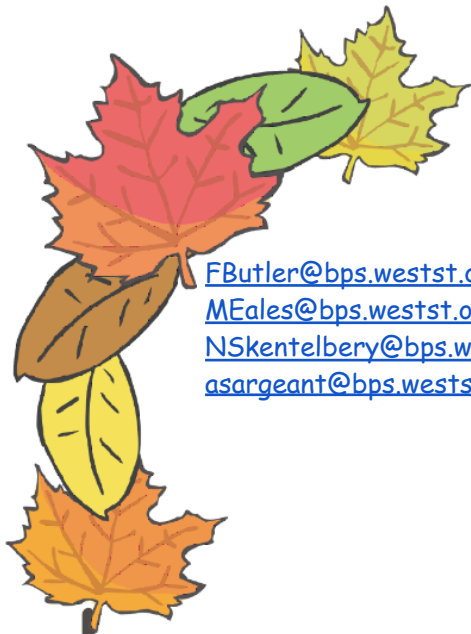
Year 5 is an extremely important year for your children. We aim to give them all of the tools they require to have a great year with us and to be fully prepared for Year 6. We hope that this letter has been helpful but please remember that we are always very happy to discuss any concerns you may have, either after school or at a more convenient time.

We look forward to working alongside you over the course of the year to ensure your child has a happy and productive Year 5.

Yours sincerely,

Miss Butler, Ms Eales, Mrs Skentelbery and Mr Sargeant





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