



Dear Parent/Carer,

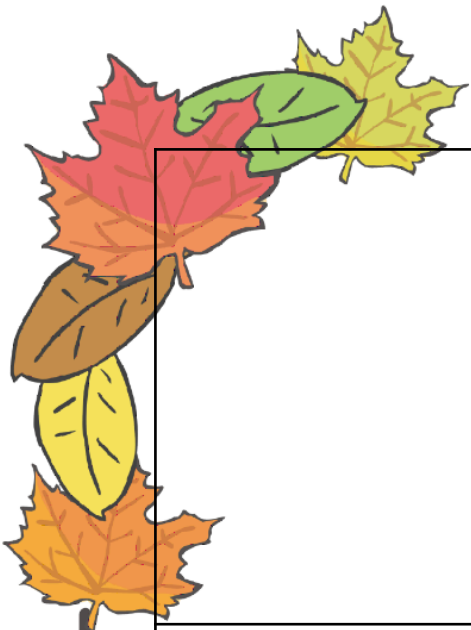
We are delighted to welcome the children to Year 3 and are very much looking forward to teaching them over the course of their first year in Key Stage 2.

This letter is intended to help children understand expectations for this term, organise themselves for activities like PE and remember Boringdon expectations for things like taking responsibility for their homework. It is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events.

The information below sets out the learning for the coming months but as ever, if you have any questions about your child's learning or progress, please do not hesitate to contact us via email. Please remember that our learning builds upon prior knowledge and small steps. This overview is to provide an insight into what your child is learning about in school.

This term we will be learning about:

English	Revising Year 2 objectives including capital letters, full stops, letter formation (handwriting), verbs, nouns, adjectives and year 2 spellings. Grammar pre-teach in preparation for the year ahead: • Recognising end punctuation for sentences, questions and commands. • Recognising that sentences require a subject and a verb. • Using subordinating conjunctions (as, when, if, although, while etc.) to add greater emphasis and detail • Use premodified expanded noun phrases (adjective, adjective noun e.g. the soft, brown hunny) • Using adverbs to express when, where and how (adding detail to the verb e.g. today, rapidly etc) • Using prepositions to express time, place and cause • Introduction to type one speech/dialogue The children will also be exposed to a variety of texts in different genres throughout the English lessons this term including but not limited to <i>Anthology of Intriguing Animals</i>, <i>The Lucky Dip/Voices in the Park</i>, <i>A river</i> and <i>I'll take you to Mrs Cole</i>.
Spelling	• Adding the suffix -ness (Y2 objective) • Adding the suffix -ful (Y2 objective) • Adding the suffix -less (Y2 objective) • Contractions and apostrophes (Y2 objective) • Adding the suffix -ment (Y2 objective) • Adding the prefix dis- and in- • Adding the prefix im- • Adding the suffix -ous • Adding the suffix -ly
Maths	Number and place value up to 1,000, addition and subtraction of three-digit numbers and multiplication and division.
Arithmetic	find 10 or 100 more or less than a given number recognise the place value of each digit in a 3-digit number add and subtract numbers mentally



	add and subtract numbers with up to 3-digit using a formal written method (column) add and subtract numbers with up to 3-digit using a formal written method (column) multiple and divide using known statements for $TO \times O$ using mental and progressing to formal written methods multiple and divide using known statements for $TO \times O$ using mental and progressing to formal written methods "recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions add and subtract fractions with the same denominator within a whole add and subtract fractions with the same denominator within one whole [e.g. $5/7 + 1/7 = 6/7$] Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
"Must Haves" A skill we must acquire before the end of the term practised frequently throughout the week.	Recalling numberbonds to 100 including missing number problems e.g. $___ + 67 = 100$, $100 - 37 = ____$. Remember that we need 10 ones and 9 tens! Find 10 more or 10 less than any given number of up to three digit numbers crossing the hundreds e.g. $207 - 10 = ____$, $____ = 562 + 10$
TTRS	Multiples of 2, 10, 5 and 3s.
Science	Plants and Rocks including Fossils
Computing	Networks; Emailing
Geography	Rivers and Mountains
History	Ancient Egypt and Cradles of Civilisation
Music	Learning to play the Recorder; Christmas singing/performance
Art & Design	Egyptian collars: Cross-stitch and appliqué
Religious Education	A Hindu Story: Rama and Sita and More Hindu Stories
Physical Education	Invasion games: principles of attack and defence through ball games Invasion games: principles of attack and defence in netball
Modern Foreign Languages	Vowels, introducing me and describing myself and others
PSHCE (Personal, Social, Health and Citizenship Education)	Being Me; Celebrating Differences

Homework

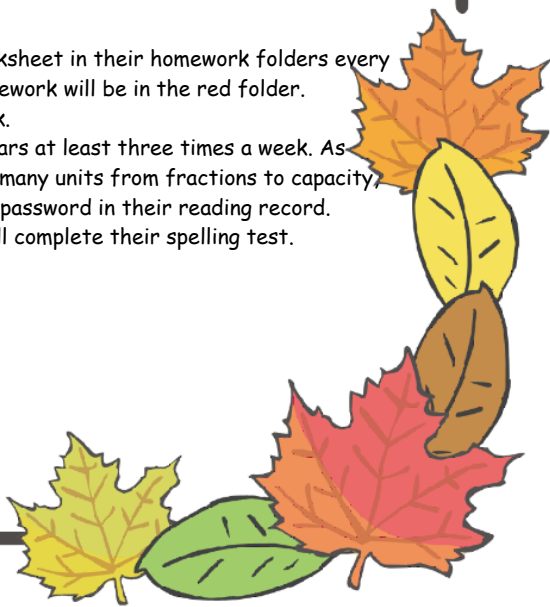
Children will receive weekly spellings, a maths worksheet and a grammar worksheet in their homework folders every week. Each week's homework will be in the green folder. Previous week's homework will be in the red folder.

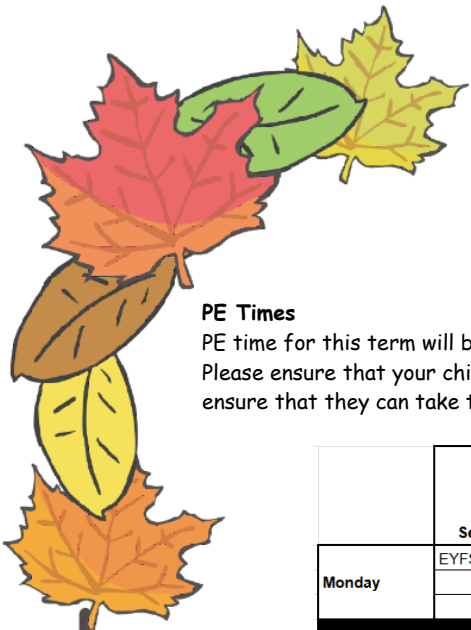
We also expect children to read at home for 15 minutes at least 3x per week.

Alongside maths homework, children are expected to do Times Table Rockstars at least three times a week. As multiplication and division is heavily involved in the Year 3 curriculum across many units from fractions to capacity, TT Rockstars hold great significance to our progress. You'll find your child's password in their reading record.

Homework is to be handed in on a **Wednesday** which is also when children will complete their spelling test.

Homework will never be handed out on the last day of term.





PE Times

PE time for this term will be: Monday and Friday.

Please ensure that your child wears a school P.E kit on the days that they have PE. If your child has earrings, please ensure that they can take them out or please provide them with ear tape.

	Session 1	Session 2	Session 3	Lunch	Session 4	Session 5	Session 6
Monday	EYFS	EYFS				Year 3	
					Year 2		
						Year 4	
Tuesday	Year 6						
					Year 2		
Wednesday					Year 1		
						Year 5	
Thursday	Year 4					Year 5	
Friday						Year 6	
					Year 1		
						Year 3	

It is essential that all items are named as this ensures the safe return of lost pieces of kit. May we please stress that the children should wear school P.E kit (coloured t-shirts depending on the house colours), plain black shorts and/or tracksuit bottoms), plimsolls and /or trainers. Over the past years, 'P.E kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit.

Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit, vegetable sticks or cereal bars. Your child will be able to eat their snack during morning break. Children must also bring in a bottle of water. It has been proven that keeping hydrated by drinking throughout the day improves concentration.

Peanut & Nut Allergy

We have children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

We look forward to working alongside you over the course of the year to ensure your child has a happy and productive Year 3 that prepares them fully for the rest of KS2.

We thank you for your support in advance.

Yours sincerely,

Miss Phillips (3BP) and Mr Quest (3HE)

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