



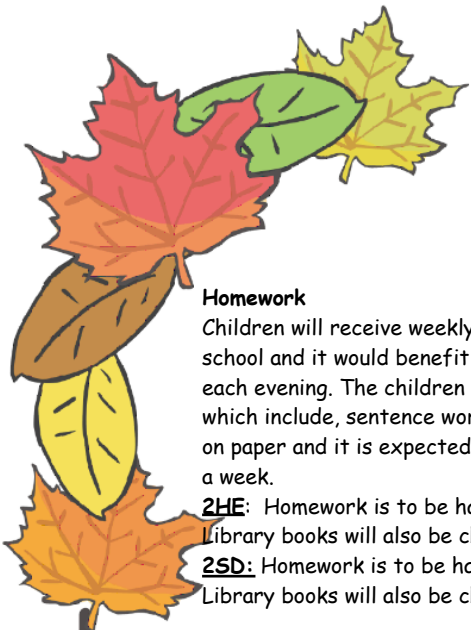
Dear Parent/Carer,

We are delighted to welcome the children to Year 2 and are very much looking forward to teaching them over the course of their final year in Key Stage 1. Please look out for emails from the Year 2 team as once in a while we'll be in touch with information or updates.

This letter is intended to help children understand expectations for this term, organise themselves for activities like PE and remember Boringdon expectations for things like taking responsibility for their Homework. It is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events.

The information below sets out the learning for the coming months but as ever, if you have any questions about your child's learning or progress, please do not hesitate to contact us - our email addresses are overleaf.

|                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                                                    | <u>Read Write Inc</u> - daily reading developing fluency and comprehension.<br><u>Grammar</u> : coordinating conjunctions, subordinating conjunctions, expanded noun phrases using adjectives, types of sentences, progressive tense, commas in a list, apostrophes for contraction and possession.<br><u>Writing</u> : Traction Man - Present progressive tense, noun phrases and commas in a list; How to Catch Santa - using a range of sentence types and noun phrases. |
| Maths                                                      | Place Value - Numbers up to 100; Addition and Subtraction; Properties of Shape.                                                                                                                                                                                                                                                                                                                                                                                             |
| Science                                                    | Plants and Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Computing                                                  | Computing systems and networks - What is a computer?<br>Network - Word processing                                                                                                                                                                                                                                                                                                                                                                                           |
| History                                                    | Why was the Gunpowder Plot a significant event?                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Geography                                                  | Where in the world are we?                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Music                                                      | Hands, Feet and Heart: Caribbean inspired music<br>Ho, Ho, Ho: Christmas singing and performance                                                                                                                                                                                                                                                                                                                                                                            |
| Art and Design                                             | Drawing: Understanding texture and tone                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Design & Technology                                        | Structures: Baby Bear's chair                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Religious Education                                        | Who are Muslims and how do they live?<br>Why does Christmas matter to Christians?                                                                                                                                                                                                                                                                                                                                                                                           |
| Physical Education                                         | Locomotion: running, jumping and dodging.<br>Dance: My world, my weather<br>Health and wellbeing: agility, balance and coordination                                                                                                                                                                                                                                                                                                                                         |
| PSHCE (Personal, Social, Health and Citizenship Education) | Being Me in My World and Celebrating Differences                                                                                                                                                                                                                                                                                                                                                                                                                            |



### Homework

Children will receive weekly spellings to learn at home. To support children, we will be practising the spellings in school and it would benefit them to practise at home too. We also expect children to read at home for 10 minutes each evening. The children will also receive one piece on English home learning. This will be a carousel of activities which include, sentence work, grammar work or handwriting practise. Maths homework will be set weekly. One piece on paper and it is expected that the children practise their number knowledge, using Numbots, at least three times a week.

**2HE:** Homework is to be handed in on a **Wednesday** which is also when children will complete their spelling test. Library books will also be changed on a **Wednesday**.

**2SD:** Homework is to be handed in on a **Thursday**, which is also when children will complete their spelling test. Library books will also be changed on a **Thursday**.

Please remember you can also email or speak to your child's class teacher for support and advice with your child's work.

### PE Times

PE time for this term will be:

2SD - Monday (outdoor) and Tuesday (indoor)

2JH - Monday (outdoor) and Tuesday (indoor)

Please ensure that your child comes into school in their PE on these days.

|           | Session 1 | Session 2 | Session 3 | Lunch | Session 4 | Session 5 | Session 6 |
|-----------|-----------|-----------|-----------|-------|-----------|-----------|-----------|
| Monday    | EYFS      | EYFS      |           |       |           | Year 3    |           |
|           |           |           |           |       | Year 2    |           |           |
|           |           |           |           |       |           | Year 4    |           |
| Tuesday   | Year 6    |           |           |       |           |           |           |
|           |           |           |           |       | Year 2    |           |           |
|           |           |           |           |       |           |           |           |
| Wednesday |           |           |           |       | Year 1    |           |           |
|           |           |           |           |       |           | Year 5    |           |
|           |           |           |           |       |           |           |           |
| Thursday  | Year 4    |           |           |       |           | Year 5    |           |
|           |           |           |           |       |           |           |           |
|           |           |           |           |       |           |           |           |
| Friday    |           |           |           |       |           | Year 6    |           |
|           |           |           |           |       | Year 1    |           |           |
|           |           |           |           |       |           | Year 3    |           |

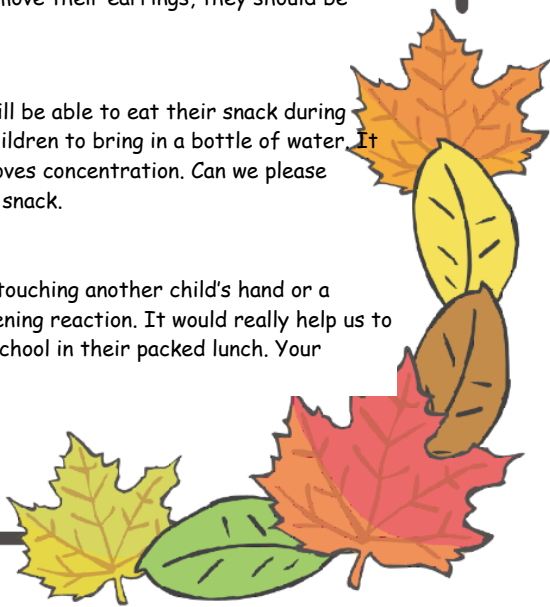
It is essential that all items are named as this ensures the safe return of lost items. May we please stress that the children should wear School P.E kit (round necked t-shirts of their house colour (plain or with school logo), plain black shorts and/or tracksuit bottoms). Over the past years, 'P.E kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit. Please ensure any earrings are removed for days where PE takes place. If your child cannot remove their earrings, they should be taped before they come to school.

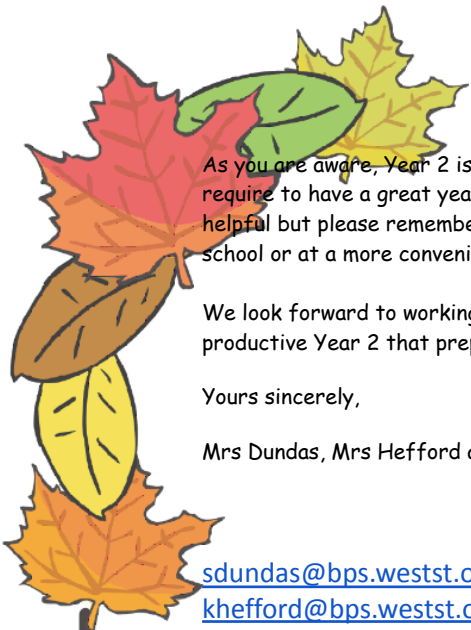
### Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit. Your child will be able to eat their snack during morning break. Although we provide beakers for water, we still encourage children to bring in a bottle of water. It has been proven that keeping hydrated by drinking throughout the day improves concentration. Can we please emphasise that only a piece of fruit or vegetable is allowed for a break time snack.

### Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.





As you are aware, Year 2 is an extremely important year for children. We aim to give them all of the tools they require to have a great year with us and to be fully prepared for Key Stage 2. We hope that this letter has been helpful but please remember that we are always very happy to discuss any concerns you may have, either after school or at a more convenient time.

We look forward to working alongside you over the course of the year to ensure your child has a happy and productive Year 2 that prepares them fully for Key Stage 2 and beyond.

Yours sincerely,

Mrs Dundas, Mrs Hefford and Ms Eales

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