



Dear Parent/Carer,

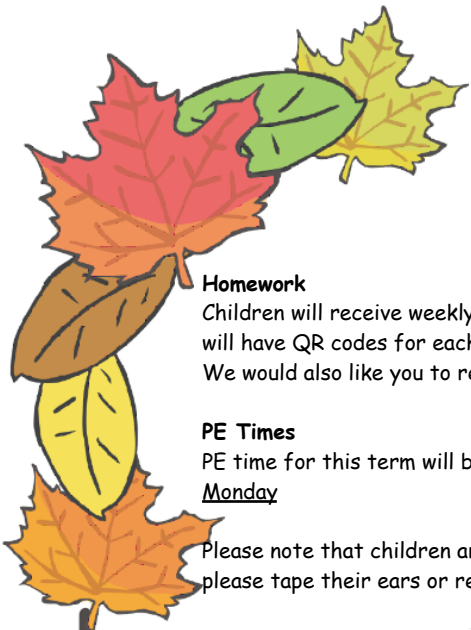
We are delighted to welcome the Foundation children into school. Please look out for messages on Tapestry and a weekly blog on the Newsletter.

This letter is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events.

The information below sets out the learning for the coming months but as always, if you have any questions about your child's learning or progress, please do not hesitate to contact us - our email addresses are overleaf.

This term our topic is Superheroes and we will be learning about:

Literacy	Children will learn to read and write set 1 sounds. They will develop their oral blending skills.
Maths	Match, sort and compare objects, match pictures and objects, identify a set, sort objects to a type, explore sorting techniques and create sorting rules, compare amounts, compare mass and capacity, explore simple patterns and copy and continue simple patterns. Find 1,2,3 Represent 1,2,3 1 More, 1 Less and composition of 1,2,3
Physical Development	Power of PE - Autumn. Children follow simple instructions and move safely. Children follow instructions to run and stop. Children catch a bean bag with the correct hand position.
Communication & Language	Learn new rhymes, poems, and songs. Focus on stories with repetitive patterns.
PSED	Jigsaw Being Me I understand how it feels to belong and that we are similar and different. I can start to recognise and manage my feelings.
Understanding the world	People who help us in our community, police, firefighters, doctors/Superheroes.
Expressive Arts and Design	Kapow - Junk Modelling
Religious Education	Why is the word God special to Christians?
Music	Charanga Me! Learn to sing nursery rhymes and action songs: Pat-a-cake, 1, 2, 3, 4, 5, Once I Caught a Fish Alive Five Little Ducks, Name Song, Things For Fingers Listening and responding to different styles of music.



Homework

Children will receive weekly sound sheets to practise their sounds and letter formation. To support your child they will have QR codes for each sound taught in their reading record book that can be scanned.

We would also like you to read their library books with them and enjoy sharing the book.

PE Times

PE time for this term will be:

Monday

Please note that children are not allowed to wear jewellery other than stud earrings. If your child has earrings, please tape their ears or remove them for safety purposes.

	Session 1	Session 2	Session 3	Lunch	Session 4	Session 5	Session 6
Monday	EYFS	EYFS			Year 2	Year 3	
						Year 4	
Tuesday	Year 6				Year 2		
Wednesday					Year 1	Year 5	
Thursday	Year 4					Year 5	
Friday					Year 1	Year 6	
						Year 3	

Library Books

Children will be given the opportunity to choose a library book each week. Library books will be changed on a Wednesday and children keep their book until the following Wednesday when it will be changed.

It is essential that all items are named as this ensures the safe return of lost pieces of kit. May we please stress that the children should wear School P.E kit (white round necked t-shirts (plain or with school logo), plain black shorts and/or tracksuit bottoms).

Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit. Your child will be able to eat their snack during morning break. . It has been proven that keeping hydrated by drinking throughout the day improves concentration. Can we please emphasise that only a piece of fruit or vegetable is allowed for a break time snack.

Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life-threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

As you are aware, Foundation is an extremely important year for children settling into school and we want their first year to be an exciting, and fulfilling time. We hope that this letter has been helpful but please remember that we are always very happy to discuss any concerns you may have, either after school or at a more convenient time.

We look forward to working alongside you over the course of the year to ensure your child has a happy and memorable first year in school that will prepare them for the rest of their school journey.

Yours sincerely,

Mrs Williams and Miss Thomas

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