



BORINGDON PRIMARY SCHOOL

Homework Policy

Reviewed September 2026

Next review September 2027



Homework Policy

What is homework?

Homework is work which is set to be completed outside the timetabled curriculum but not necessarily at home. It does contain an element of independent study in that it is not usually directly supervised or controlled by a teacher and it represents an extension of the learning activities provided and organised in accordance with the objectives of the School curriculum.

Research over a number of years in this and other countries has shown that learning at home can make an important contribution to pupils' progress at school. Ofsted confirm that, *"many pupils and their parents saw work done at home as a valuable and essential part of school work..."*

Why we feel home learning is important.

- to promote independent study skills
- to practise and reinforce skills learned in the classroom
- to consolidate and extend learning begun in the classroom
- to enhance study by making greater use of materials and sources of information which may not be available in the classroom (eg visit to the local library)
- to involve parents (and other adults) in children's work.

Management

Whilst we recognise that our current Government has removed guidelines setting out how much homework should be set, school policies are now at the discretion of the Headteacher.

The Department of Education (2012) states:

"Homework is part and parcel of a good education-along with high quality teaching and strong discipline. We trust headteachers to set the homework policy for their school. They know their pupils best and should be free to make decisions without having to adhere to unnecessary bureaucratic guidance."

Ofsted Handbook (September 2015) states that Ofsted are hoping to see evidence that:

*"Teachers set **challenging homework**, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come."*

Regular reading is vital. For children in EYFS and Key Stage 1, learning at home will largely consist of regular reading activities with parents and carers, looking at books together. Reading practice and listening to others read continues to be essential right through primary school.

This home learning policy is coordinated by all teaching staff. A rigorous monitoring system will help assess the impact upon a pupil's learning.

- to ensure consistency of approach throughout the school
- to ensure progression towards independence and individual responsibility
- to ensure the needs of individual pupils are taken into account
- to improve the quality of learning experience offered to pupils
- to ensure the tasks set are appropriate to the age and ability of the pupil.

The Type and Amount of Homework Set

The main focus of homework activities for children will be English and Maths.

Some tasks set, may require more than one evening to be completed, in order for information to be collected. However, we must ensure we monitor the demands made on pupils so that they are as even and balanced as possible.

Ten spellings are set each week for the children to learn, although some children will have fewer or spellings bespoke to them.

Communication with Parents

To be effective, we at Boringdon Primary School recognise that learning at home needs to be part of a wider partnership between parents and school. We must be able to count on parental support for our aims to be achieved. Regular reading to, and with, parents and carers is vital; all primary school age children should either read to their parents or carers or listen to them read for between 10 to 20 minutes a day.

In general terms parents and carers should be encouraged to:

- *provide a reasonably peaceful, suitable place in which pupils can do their homework-alone or, more often for younger children, together with an adult
- *make it clear to pupils that they value learning at home activities, and support the school in explaining how it can help their learning.
- *encourage pupils and praise them when they have completed learning at home activities.

Year Group	English			Maths		Any other tasks
	Reading	Grammar Work	Spellings	Numbots/TTRS	Arithmetic Work	
EYFS	Reading Ditty sheets/RWInc books Library books	Literacy alternate weeks	No spellings until summer term, then 3.	Numbots beginning in Summer Term	Number work alternate weeks	Learning linked to the 7 areas
1	RWInc Reading Books Library Books	Alternating between 1) Grammar 2) Spellings put into sentences	5 total 2 statutory word list 3 spelling pattern	Numbots	1 x KS1 Year 1 Maths 10-Minute Weekly Workouts	
2	At least 3x a week Library Books	A carousel of: 1) Grammar 2) Handwriting practice 3) Spellings put into sentences	8 total: 6 RWInc spellings 2 statutory word	Numbots TTRS (access given once Numbots has been completed)	1 x KS1 Maths 10-Minute Weekly Workouts: Arithmetic	
3	At least 3x a week	1 A4 side linked to Year Group objectives	10 total 7 RWInc spellings plus 3 statutory. Autumn 1 statutory words to be taken from KS1 common exception words.	TTRS (Numbots as appropriate)	1 x KS2 Maths 10-Minute Weekly Workouts: Arithmetic	
4	At least 3x a week	1 A4 side linked to Year Group objectives	13 total 10 RWInc spellings Plus 3 statutory	TTRS (Numbots as appropriate)	1 x KS2 Maths 10-Minute Weekly Workouts: Arithmetic	
5	At least 3x a week	2 A4 sides linked to Year Group objectives	15 total 10 RWInc spellings Plus 5 statutory	TTRS (Numbots as appropriate)	1 x KS2 Maths 10-Minute Weekly Workouts: Arithmetic	
6	At least 3x a week	2 A4 sides linked to Year Group objectives	15 total 10 RWInc spellings Plus 5 statutory	TTRS (Numbots as appropriate)	1 x KS2 Maths 10-Minute Weekly Workouts: Arithmetic	

* where a child is working below year group expectations they would have a bespoke English/Maths sheet based on their curriculum content. Differentiated spellings might be appropriate and they may access Numbots instead of TTRS