



Dear Parent/Carer,

We are delighted to welcome the children back to Year 3 in the Summer Term and are very much looking forward to teaching them over the rest of their first year in Key Stage 2.

This letter is intended to help children understand expectations for this term, organise themselves for activities like PE and remember Boringdon expectations for things like taking responsibility for their homework. It is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events.

The information below sets out the learning for the coming months but as always, if you have any questions about your child's learning or progress, please do not hesitate to contact us via our emails.

Key dates:

We will be hosting our open evening on **Thursday 21st May**. We look forward to sharing our art work and writing with you.

This term we will be learning about:

English	<p>We will be reading and writing an instructional text inspired by <i>How To Grow Your Own Lettuce</i>. Children will write an instruction text about how to build a sandcastle including an opening paragraph. In addition to this, children will be reading and writing a narrative inspired by <i>Arthur and the Golden Rope</i>. Additionally, we will be writing poetry in the style of <i>A River</i> by Marc Martin. This will allow us to write multiclaue sentences in a poetic manner while recalling our geographical knowledge.</p> <p>In the second half of the Summer Term, we will be engaging in a range of texts to consolidate the use of capital letters, full stops, letter formation (handwriting), verbs, nouns, adjectives, year 3 spellings and year 3 punctuation (commas, question marks and exclamation marks, inverted commas, apostrophes) to ensure that we are ready to progress into Year 4. Additionally, we will revise grammar such as subordinating and coordinating conjunctions, prepositions, noun phrases, adverbials, speech and complex sentence structure.</p>
Maths	<p>Fractions - Addition and subtraction, identifying equivalent fractions, ordering fractions with different denominators.</p> <p>Money - Addition, subtraction and problem solving using money.</p> <p>Time - digital and analogue to the exact minute, calculating intervals</p> <p>Angles and properties of shape</p> <p>Statistics</p>
Science	<p>Animals including humans</p> <p>Forces and magnets</p>
Computing	<p>Creating Media: Movie Trailers</p> <p>Computing Systems and Networks: Journey Inside of a Computer</p>
Art and Design	<p>Sculpture and 3D: Abstract shape and space</p>

Design & Technology	Eating seasonally - We will be making a crumble and a tart. You do not need to do anything for this. We provide all of the ingredients!
Religious Education	Judaism: Joseph, Moses and the Exodus The kings, the temple and living as a Jew
History	Ancient Greece Alexander the Great
Geography	Volcanoes Climate and biomes
Physical Education	Athletics, Hockey and Striking and Fielding (cricket and rounders transferable skills)
Modern Foreign Languages	The children will learn conversational French in a range of contexts. Pupils will learn to count up to 10, how to introduce themselves and recall animal names.
PSHCE (Personal, Social, Health and Citizenship Education)	Relationships Changing Me

Homework

Children will receive weekly spellings to learn at home. All pupils are responsible for glueing their spelling overview into their homework book. We also expect children to read at home for 10 minutes at least 3x per week. Children are expected to reach 100% of their Accelerated Reader target by the end of each term. The target is pitched at an individual, achievable level personal to each child. We will give you updates within the term of your child's progress.

Maths homework will be set weekly (one piece on paper) and it is expected that the children practise their tables, using Times Table Rockstars, at least three times a week.

Homework is to be handed in on a **Wednesday**, which is also when children will complete their spelling test. Please ensure that your child has their reading record and reading book in school every day. They require their reading records for their passwords and for homework purposes.

As mentioned at Parents Evening, the English homework will now focus on handwriting for the next term. There will be a help sheet sent home with the first week's homework.

PE Times

PE time for this Summer Term 1 will be on **Tuesday and Thursday**. PE time for Summer Term 2 will be on **Wednesday and Thursday**. Please ensure that your child wears their PE kit to school following the school uniform policy (coloured t-shirt, black shorts/jogging bottoms/leggings and black trainers).

Pupils with earrings will be asked to remove them. If your child cannot remove their earrings, then please provide them with some medical tape to cover them.

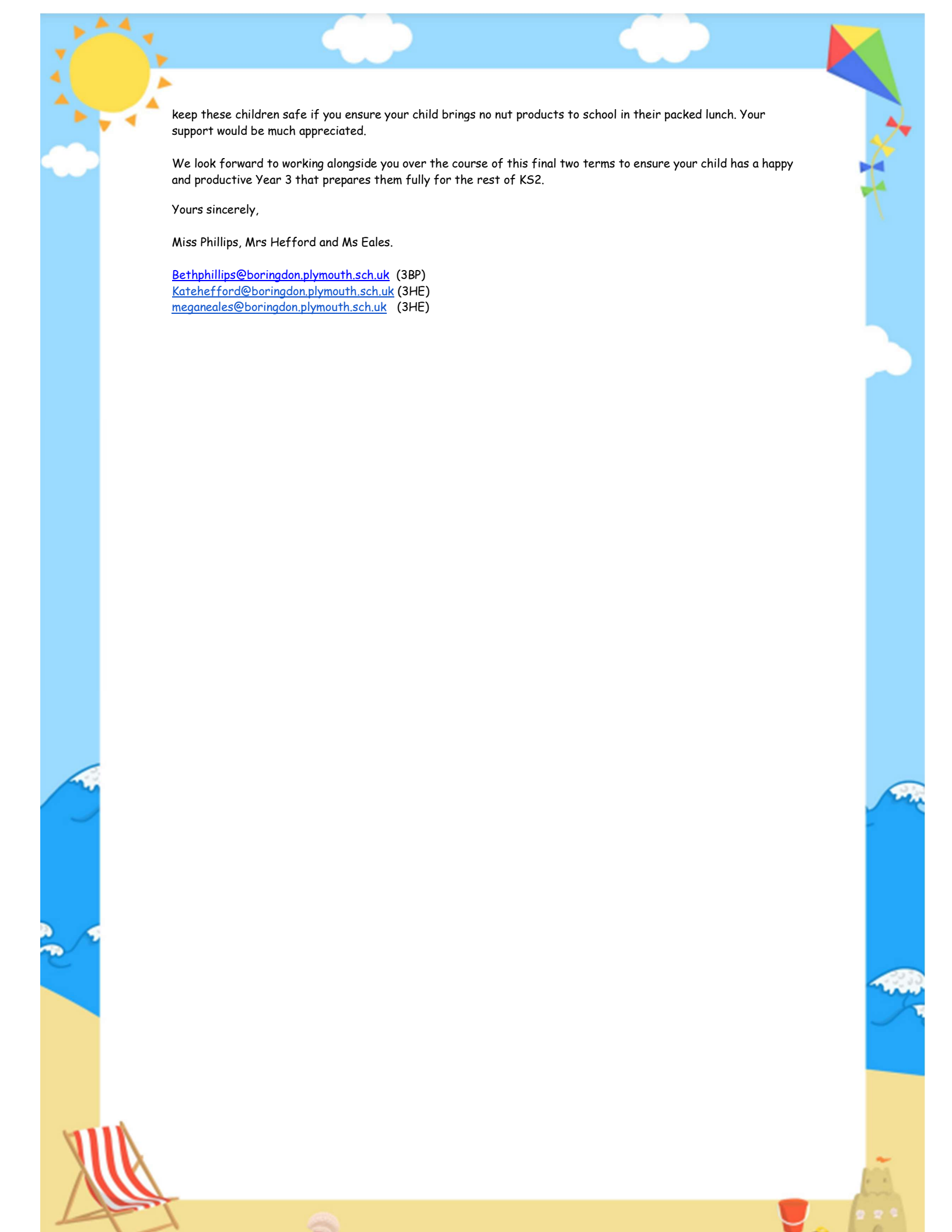
It is essential that all items are named as this ensures the safe return of lost pieces of kit. We ask that all items of clothing, shoes, water bottles and lunch boxes are labelled.

Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit, vegetable sticks or cereal bars. Your child will be able to eat their snack during morning break. Children must also bring in a bottle of water. It has been proven that keeping hydrated by drinking throughout the day improves concentration.

Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life threatening reaction. It would really help us to



keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

We look forward to working alongside you over the course of this final two terms to ensure your child has a happy and productive Year 3 that prepares them fully for the rest of KS2.

Yours sincerely,

Miss Phillips, Mrs Hefford and Ms Eales.

Bethphillips@boringdon.plymouth.sch.uk (3BP)
Katehefford@boringdon.plymouth.sch.uk (3HE)
meganeales@boringdon.plymouth.sch.uk (3HE)