



Bright Beginnings at Boringdon

Dear New Family,

We are delighted to welcome you to Boringdon Preschool and feel privileged that you have chosen our setting for your child's early education.

This prospectus has been designed to provide you with key information about our ethos, organisation, and the high-quality learning experiences we offer in line with the Early Years Foundation Stage (EYFS) framework. It outlines our approach to supporting each child's learning, development, and well-being throughout their time with us.

While this document aims to answer many of your questions, we recognise that no brochure can fully convey the warm and nurturing environment we provide. We therefore encourage you to contact us directly or visit the preschool to meet our team and see our provision in action.

At Boringdon Preschool, we place great importance on the partnership between home and setting. By working closely with parents and carers, we ensure that every child receives the best possible start to their educational journey, developing the confidence, curiosity, and independence that will prepare them for future learning.



Our Preschool



Meet our staff



Mrs Joanna Hewish
Preschool teacher

Mrs Hewish is our Preschool teacher. She has 17 years teaching experience, 3 children of her own (who all attend or have attended Boringdon Primary) and has a wealth of knowledge and expertise in Early Years. Mrs Hewish is very passionate about Early Years, teaching and guiding children to ensure they are school ready.



Miss Hayley Young
Preschool Teaching Assistant

Miss Young is our Preschool teaching assistant. She has 15 years experience in a nursery environment, 2 children of her own who also attend Boringdon and has been a teaching assistant at Boringdon for the last year.



Mrs Kayleigh Evans
Preschool Administrator

Mrs Evans is our Preschool administrator. She has worked in an administrative role for 8 years in a subcontractor to the local authority helping schools and educational establishments utilizing funding. She has 2 small children who are looking forward to joining Boringdon in the near future.

Our setting

Joining Preschool is an exciting moment in a child's life, preparing them for the journey onto school. Our purpose-built Preschool offers an exceptional learning environment where children can move freely and independently between thoughtfully designed indoor spaces and our secure, engaging outdoor area.

Every area is carefully planned to inspire curiosity, encourage exploration, and support children in choosing activities that genuinely interest them. Within this nurturing and stimulating environment, children develop confidence, independence, and a love of learning, ensuring they are fully prepared for their next steps into school.

The children will have access to the following rooms:

- Main playroom – this is one of the main rooms where we will play with toys, read books, crafts and explore new things.
- Quiet, sensory room – this room is for quiet time or sensory exploration.
- Toilets – children have free access to toilets in our playroom.
- Outdoor space – the children will have lots of play time in the covered outdoor area. We have outdoor games and toys. We grow our own vegetables and plants as one of our learning themes.
- Forest school – children will regularly participate in Forest school activities in Boringdon's Forest school area
- Playground and play equipment – children will have access to the whole school play equipment during whole school lesson times

Child-led and free play is encouraged; we will have themes and activities throughout the year which the children will be encouraged to participate in.

Play-based curriculum

Our curriculum has been thoughtfully designed by highly qualified and experienced Teachers and Early Years specialists. It nurtures curiosity, encourages inquisitive thinking, and supports children to explore the world around them with confidence. Rooted in a high-quality play-based approach, children learn through meaningful interactions, shared experiences, and purposeful play alongside both peers and skilled staff.

Activities – using scissors, learning to dress ourselves and put our shoes on. One of our key foci is getting the children outside – into nature, exploring and discovering new things. Children learn best when in a stimulating environment, so we aim to get outside every day, even if it is raining. Regularly attending Forest school sessions ensures children are playing in natural environments and exploring the world around them.

Children will also participate in some whole school activities throughout the school year such as the Christmas School performance, World Book Day and Sports Days. Children will begin to integrate with some whole school activities to encourage them to become confident in the wider school.

Opening times

We are open term time only from Monday to Friday between 9:00 am and 3:00 pm, term-time only. Sessions are in blocks of 9 – 12 and 12 – 3PM and are charged at £5.50 per hour.

Fees

There is an additional optional consumable fee of £10 payable per term to cover resources, tissues, sun cream etc.

Funding

Our provision is for children from three years old. Children can join us the term following their third birthday. Parents can access 15 or 30 hours of Government-funded sessions in the term following their third birthday. You will automatically be eligible for the 15 hours but you must apply for 30 hours. There are details below that will inform you how to apply.

<https://www.gov.uk/apply-30-hours-free-childcare>

Funding codes need to be provided before starting and funding forms completed. 4

Early Years Foundation Stage (EYFS)

Our curriculum is carefully designed in line with the statutory Early Years Foundation Stage (EYFS) framework, which all Early Years providers are required to follow for children from birth to five years. Through purposeful play, high-quality interactions, and a stimulating environment, our curriculum ensures children develop securely across all areas of learning.

There are 7 areas of learning and development that must shape our educational provision, these areas are all important and interconnected. The first three are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn. These three areas are called the **Prime Areas**. These are followed with four **Specific Areas**, through which the prime areas are strengthened and applied.

Prime Areas:

- **Communication and Language (C&L)**
- **Personal, Social and Emotional Development (PSED)**
- **Physical Development (PD)**

Specific Areas:

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)

These areas are used to plan your child's learning and activities. Our staff ensure these activities are targeted to your child's individual interests, needs and stage of ability. There are also many resources available for children to choose themselves and develop their independence.

Mealtimes

Healthy eating is an important part of our daily routine at Boringdon Preschool. Sharing a meal together provides valuable opportunities for children to develop important social skills, such as communication, cooperation, and good table manners. It also helps to build a sense of community and belonging within the group.

Fresh fruit is provided for morning and afternoon snacks, accompanied by either water or milk. Children need to bring a packed lunch from home, which should follow our Healthy Eating Policy to ensure a balanced and nutritious meal. We kindly ask that all water bottles contain water only, as fruit juices and squash contain higher levels of sugar and are therefore not permitted.

To support children's safety, please ensure that all fruit is appropriately cut to reduce the risk of choking.

**THIS SCHOOL IS
NUT FREE**



THANK YOU
for keeping our school safe!



Communication - working in partnership with parents and carers

As a parent, your child's well-being is paramount – and it is equally important to us. At Boringdon Preschool, we endeavour to provide a stimulating, safe and nurturing environment that enables children to thrive as they learn through their play

Sharing your children's progress and achievements are vitally important to us. There are a range

of ways that we communicate your child's progress with you:

[Open door policy](#)

All our staff are happy to answer any queries or questions. You are also welcome to see your child's key workers or the class teacher at any time about their progress, questions or concerns. You may also contact your child's key workers or class teacher via a message through the Tapestry app.

[Tapestry](#)

We use **Tapestry**, a secure and user-friendly online learning journal that enables early years staff and families to share and celebrate each child's learning and development. Tapestry provides a comprehensive record of every child's experiences and progress throughout their early years, fully aligned with the Early Years Foundation Stage (EYFS) framework.

Through photographs, videos and written observations, staff capture key moments of learning and development, building a rich picture of each child's journey. Parents and carers are encouraged to contribute their own comments, photos and reflections, fostering a strong partnership between home and preschool.

All information on Tapestry is stored safely and securely, creating an ongoing electronic record that can be accessed, shared and downloaded as required. This collaborative approach ensures families are actively involved in their child's learning every step of the way.

[Settling in sessions](#)

Settling your child into our setting is important to us. We understand change can be unsettling for children and work in partnership with parents/carers to ensure your child feels safe and secure. We encourage you to book 2-hour sessions over 2 – 3 days for your child to become familiar with our setting.

[Stay and play events](#)

Stay and play events are regularly scheduled throughout the year where you are welcomed into our setting and play with your child. This is your opportunity to speak to the staff or simply enjoy sharing in our play.

[Parents' Evenings](#)

We will have two parents' evenings over the course of the academic year where you are welcomed in to celebrate your child's achievements and discuss your child's progress.

Boringdon Bear

Over the academic year, the children will have the opportunity to take home Boringdon Bear for the weekend. He has his own learning journey book, and we encourage the children to take Boringdon Bear out for adventures and log this in his book with photographs. The children adore Boringdon Bear and are always so excited to take him home. We look forward to seeing all the adventures he will have with you.

Graduation

At the end of your child's journey with us we host a graduation event to celebrate the children's success and progression onto Reception. You will be invited to share in this event and enjoy seeing your child become graduates of Boringdon Preschool.

What to bring to Preschool

To ensure your child has everything they need at Pre-school, we ask parents to supply a bag for nursery containing the following:

- A named water bottle for your child to always have access to. (We do have water available, but a child's own bottle does encourage them to drink more)
- A change of clothes. It is useful for all children to bring a spare set of clothes in case of getting wet/muddy and needing to be changed.
- Suitable clothing; a waterproof coat, wellies, all in one waterproofs, hat, scarf, gloves during the winter months, sunhats and sun cream during the summer.
- Nappies/wipes/cream if needed for children who are not potty trained.
- 4-5 pairs of underwear, socks and bottoms if your child is toilet training.
- Anything else you think your child may need.
- A packed lunch with snacks.

Dress for Mess! Our children have lots of sensory play and creative activities to join in with – please dress your child for mess so that they can enjoy these activities to the fullest. We do provide aprons, but children are likely to get splashes and dabs on their clothes. Dressing for mess allows children to fully explore.

Potty training

At Boringdon Preschool, we recognise that every child develops at their own pace and we are committed to supporting all stages of toilet training in a calm, sensitive, and consistent manner.

Children may begin to show signs that they are ready to start toilet training, such as:

- Noticing when their nappy is wet or soiled.
- Showing awareness of when they are urinating or having a bowel movement, and possibly communicating this.
- Beginning to recognise when they need to use the toilet or potty and indicating this in advance.
- Remaining dry for longer periods (typically an hour or more).
- Beginning to dress and undress with minimal adult support.

It is important to remember that not all children will display these signs at the same time. Toilet training is a developmental skill that, like reading or riding a bike, needs to be learned and supported. Toilet training is often most successful when started between 18 and 30 months. Our staff work in close partnership with parents and carers to ensure a smooth and positive transition from nappies to underwear, at a pace appropriate to each child.

If your child wears nappies or pull-ups, please ensure that a sufficient supply is provided each day to allow for regular changes as needed.

Contact details

Tel: 01752 330424

Email: nursery@boringdon.primaryschool.org.uk

Website: <https://boringdon.ovw9.devwebsite.co.uk/page/?title=Boringdon+Preschool&pid=103>