

## Year 1 Curriculum Overview

		AUTUMN	SPRING	SUMMER
<b>English</b>	<b>Writing</b>	<input type="checkbox"/> Grammar <input type="checkbox"/> Factual: Lift the flap: Oceans <input type="checkbox"/> Fiction: Daisy Doodle	<input type="checkbox"/> Non-fiction: How to wash a woolly mammoth. <input type="checkbox"/> Fiction: Stella and the Seagull <input type="checkbox"/> Fiction: Dear Mother Goose	<input type="checkbox"/> Fiction: Three Little pigs <input type="checkbox"/> Grammar revision
	<b>Grammar</b>	<input type="checkbox"/> Compose sentences orally and in writing. <input type="checkbox"/> Write simple sentences. <input type="checkbox"/> Use capital letters for names and the personal pronoun <i>I</i> . <input type="checkbox"/> Form lower-case letters in the correct direction, starting and finishing in the right place and in a way that introduces the fully cursive style through daily handwriting sessions. <input type="checkbox"/> Form capital letters. <input type="checkbox"/> Use capital letters for the personal pronoun <i>I</i> . Use basic descriptive language - <i>adjectives</i> . <input type="checkbox"/> Write compound sentences using <i>and</i> . <input type="checkbox"/> Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks).	<input type="checkbox"/> Combine words to form grammatically accurate sentences. <input checked="" type="checkbox"/> <del>Write compound sentences using <i>and</i>.</del> <input type="checkbox"/> Use accurate sentence punctuation. <input type="checkbox"/> Add suffixes to change the tense of verbs ( <i>help, helped, helping</i> ). <input type="checkbox"/> Use basic descriptive language. <input type="checkbox"/> Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks). <input type="checkbox"/> Learn the grammatical vocabulary: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.	<input type="checkbox"/> Compose sentences orally and in writing. <input type="checkbox"/> Write simple sentences. <input type="checkbox"/> Use capital letters for names and the personal pronoun <i>I</i> . <input type="checkbox"/> Form lower-case letters in the correct direction, starting and finishing in the right place and in a way that introduces the fully cursive style through daily handwriting sessions. <input type="checkbox"/> Form capital letters. <input type="checkbox"/> Use capital letters for the personal pronoun <i>I</i> . Use basic descriptive language - <i>adjectives</i> . <input type="checkbox"/> Write compound sentences using <i>and</i> . <input type="checkbox"/> Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks). <input type="checkbox"/> Revise the grammatical vocabulary:

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				<p>letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.</p> <p><input type="checkbox"/> Revise adding suffixes to change the tense of verbs (<i>help, helped, helping</i>).</p>
	<b>Reading</b>	<input type="checkbox"/> RWinc	<input type="checkbox"/> RWinc	<input type="checkbox"/> RWinc
	<b>Spelling</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learn the relevant spelling patterns and rules set out in Appendix 1 of the National Curriculum.</li> <li><input type="checkbox"/> Be able to spell all Year 1 Common Exception Words and apply some in their writing.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learn the relevant spelling patterns and rules set out in Appendix 1 of the National Curriculum.</li> <li><input type="checkbox"/> Be able to spell all Year 1 Common Exception Words and apply some in their writing.</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Learn the relevant spelling patterns and rules set out in Appendix 1 of the National Curriculum.</li> <li><input type="checkbox"/> Be able to spell all Year 1 Common Exception Words and apply some in their writing.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Numbers to 10</li> <li><input type="checkbox"/> Part/whole within 10</li> <li><input type="checkbox"/> Addition and Subtraction within 10</li> <li><input type="checkbox"/> 2D and 3D shape</li> <li><input type="checkbox"/> Mastering Calculation</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Numbers to 20</li> <li><input type="checkbox"/> Addition within 20</li> <li><input type="checkbox"/> Subtraction within 20</li> <li><input type="checkbox"/> Numbers to 50</li> <li><input type="checkbox"/> Introducing length and height</li> <li><input type="checkbox"/> Introducing mass and volume</li> <li><input type="checkbox"/> Mastering Calculation</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Multiplication</li> <li><input type="checkbox"/> Division</li> <li><input type="checkbox"/> Halves and quarters</li> <li><input type="checkbox"/> Position and direction</li> <li><input type="checkbox"/> Numbers to 100</li> <li><input type="checkbox"/> Mastering calculation</li> </ul>	
<b>Science</b>	Plants Seasonal changes	Everyday material Seasonal changes	Animals including humans Seasonal changes	

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<b>History</b>	Schools	Brunel	Flight
<b>Geography</b>	Where in the world am I?	What is the weather like where I live?	How similar and different is England to our neighbours in the UK?
<b>Computing</b>	Kapow – getting started Programming 1 Algorithms unplugged	Beebots Data Handling	Creating Media: Digital Imagery Skills Showcase: Rocket to the Moon
<b>Music</b>	Charanga Hey you Christmas Nativity	In the Groove Round and Round	Your imagination Rhythm in the way we walk
<b>Art</b>	Sculptures and 3D paper play	Drawing - make your mark	Painting and mixed media- colour splash
<b>Physical Education</b>	Gymnastics Multi skills Dance	Athletics Multi skills Striking and fielding Games	Athletics Dance Games Net and wall
<b>Design and Technology</b>	Food - Smoothies	Textiles Puppets	Structures – Constructing Windmills
<b>Religious Education</b>	What do Christians believe God is like? Why does Christmas matter to Christians?	Who is Jewish and how do they live?	Who do Christians say made the world? Should we care for others?
<b>PSHE</b>	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me