



Dear Parent/Carer,

We are delighted by the progress the children made in the Autumn Term and how independent they are becoming. Please look out for any updates from the Foundation team on Tapestry as we will continue to post weekly newsletters and any important information there.

The information below sets out the learning for the coming months but as always, if you have any questions about your child's learning or progress, please do not hesitate to contact us.

This term our topic is Who Lives in the Woods? We will be learning about:

Literacy	In Read Write Inc (RWI) children will continue to learn Set 1 sounds and special friends. They will continue to develop their blending skills. They will begin to write VC and CVC words e.g. up and cat by using Fred Fingers to identify the sounds. Children will begin to write short captions to match pictures and explore writing labels and lists. We will focus on learning to use finger spaces after each word when writing a sentence.
Maths	Exploring the composition of 5, 6, 7 and 8. Recognising 1 more and 1 less. Children will learn the days of the week and compare height and weight.
Physical Development	The Circus. Focusing on moving confidently in a variety of ways and listening to and following instructions.
Communication & Language	Listen to and talk about stories to build familiarity and understanding. Listen to stories, anticipate some key events and recall character names. To begin to communicate with others more effectively in their play- talking about what they are doing and using appropriate vocabulary. To talk about past events beginning to use full sentences sometimes connecting them with words like and because.
PSED	Dreams and Goals. We will be exploring managing challenges and setting a goal and how to achieve it.
Understanding the World	Teddy Bears Past & Present. Where in the world do real bears live? Children to recognise some of the natural environments in which bears live. Discuss different types of environment the bears live in.
Expressive Arts and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings.



Homework

Children will receive weekly home learning consisting of either maths or literacy. We also expect children to read at home for 10 minutes each evening. The children will have the opportunity to choose a library book every Tuesday. Please remember to fill in the children's reading record as much as possible and send them into school every day.

PE Times

PE time for this term will be:

FW - Tuesday and Thursday

FT - Tuesday and Thursday

It is essential that all items are named as this ensures the safe return of lost pieces of kit. May we please stress that the children should wear School P.E kit (house team coloured t-shirt (plain or with school logo), plain black shorts and/or tracksuit bottoms). Over the past years, 'P.E kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit.

Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit. Your child will be able to eat their snack during morning break. Although we provide beakers for water, we still encourage children to bring in a bottle of water. It has been proven that keeping hydrated by drinking throughout the day improves concentration. Can we please emphasise that only a healthy snack such as fruit, cereal bars or vegetables are allowed for a break time snack.

Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

We look forward to seeing your children flourish in the spring term and we hope they have a happy and enjoyable term learning about bears.

Yours sincerely,

Mrs Williams & Miss Thomas

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