



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2024/2025: £19,360				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action

Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children able to swim safely and competently as we are allowing more time for them to develop their skills. 10 children identified as requiring top-ups.	£1,000
Employ the PSSP to provide specialist CPD for teachers/ run competitions & events/sports leadership training/ Bikeability/ Balanceability/ provide specialist support for the PE Coordinator.	Teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high quality PE. PE Coordinator to attend the Primary PE Conference as CPD. Opportunities for children of all ages/ abilities to take part in appropriate competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify	£5,250

			strengths and weaknesses.	
Employ Plymouth Argyle to provide CPD for teachers and clubs for children.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing CPD for staff is a priority as this will be our most sustainable resource. Identifying confidence levels at the beginning of the year will allow us to tailor support and monitor impact.	£2,160
Employ Premier Sports to provide CPD for teachers and clubs for children.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing CPD for staff is a priority as this will be our most sustainable resource. Identifying confidence levels at the beginning of the year will allow us to tailor support and monitor impact.	£6,760
Purchase and replenish equipment/resources for PE lessons, lunchtime activity and clubs.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills.	£1,620
Book a Skip to be Fit workshop.	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered	Following the success of this program last year, we plan to book this workshop again to increase activity levels across the school. We see an increase in children engaged in skipping after	£420

		to all pupils. Key indicator 5: Increased participation in competitive sport.	the workshop and encourage Personal Best competition.	
Book West End in Schools – ‘Bringing Books to Life’ Dance workshop.	All KS1 children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Following the success of this last year, we plan to offer this again as we want to create a buzz around Dance and being physically active from an early age.	£350
Book transport and cover staff to take children to events and competitions and release time for the PE Coordinator to monitor and develop PESSPA.	All children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Negating transport as a barrier to participation will ensure that as many children as possible gain positive experiences in school sport and activity and have the chance to represent their school. Providing release time for the PE Coordinator to create a CPD program for staff will ensure that we can help our teachers to develop their confidence in their own delivery and positively impact teaching and learning in PE. Targeting and booking suitable events and competitions will ensure that as many children as	£1,500



			possible will be able to participate and gain positive experiences in PESSPA. Time to monitor all things related to school PE will ensure that we continue to make necessary progress and provide the very best for all of our children.	
Book Field Gun to run extra-curricular club & event.	All children.	Key Indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Providing specialist coaches allows us to diversify our club offer and engage as many children as possible. Over 50% of our children attended a club last year and we are aiming to surpass this number this year.	£125
Enter the Argyle Cluster league.	A diverse range of children (including but not limited to... most able/girls/B team players).	Key Indicator 2: The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	Providing more opportunities for a diverse range of children to participate in competitive sport will provide positive experiences of PESSPA and encourage life-long participants.	£200

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	