



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>*Review of last years' Sports Premium Funding published on website.</i>		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Total funding received for 2023/2024: £19,370				
Review completed: Term 6 2024				
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Book top-up Swimming lessons for children who can not yet swim 25 metres.	Children who did not achieve the minimum requirement during their curriculum swimming.	Key Indicator 2: The engagement of all pupils in regular physical activity	More children able to swim safely and competently as we are allowing more time for them to develop their skills. Based on assessment data following their curriculum swim, we identified just 1 child who would require additional lessons. Due to limited availability at our local pool, we instead supported parents in facilitating additional lessons outside of the school day.	£500 Actual: £0
Employ the PSSP to provide specialist CPD for teachers/ run competitions & events/sports leadership training/ Bikeability/ Balanceability/ provide	Teachers and children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool	Staff working alongside a specialist will receive bespoke support to raise their confidence levels in their delivery of high quality PE. PE Coordinator to attend the Primary PE	£5,250 Actual: £5,250

<p>specialist support for the PE Coordinator.</p>		<p>for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Conference as CPD. Opportunities for children of all ages/ abilities to take part in appropriate competition. More children participating. More children involved in sports leadership. Ongoing support from our PE specialist to identify strengths and weaknesses. Our PE Coordinator has worked alongside a PE Specialist several times this year to write comprehensive PE Development plans/an action plan for the Gold School Games Mark and to identify priority areas to develop PESSPA. 100% of KS2 teachers have received CPD from a specialist teacher and all have reported a significant increase in their confidence to deliver. This year we have attended 19 events which provided an opportunity for 246 representations at a competitive event. 100% of our children with SEND in KS2 have attended at least 1 event. 48 children in</p>	
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			Foundation completed their Balanceability course and 60 children from Y6 completed their Bikeability. Plans in place to continue this affiliation next year to help us continue to make progress across the board in PESSPA.	
Employ Plymouth Argyle to provide CPD for teachers.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing CPD for staff is a priority as this will be our most sustainable resource. Identifying confidence levels at the beginning of the year will allow us to tailor support and monitor impact. 86% of our teachers received CPD support in their PE lessons this year from Argyle. All reported significant increases in their confidence to deliver. They also delivered 2 after school clubs per term for KS1 and KS2 and attendance was high. Plans in place to continue this support next year.	£2,350 Actual: £2,160
Employ Premier Sports to provide CPD for teachers.	All children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement.	Providing CPD for staff is a priority as this will be our most sustainable resource. Identifying confidence levels at the beginning of the year will allow us to	£5,000 Actual: £6,426.42

			<p>tailor support and monitor impact. 100% of teachers have received CPD from specialist coaches in their lessons. Foundation have received support throughout the year targeting our lowest performers. They also supported TA's in these lessons to enable them to develop their skills to help them make progress. All teachers reported increases in their confidence to deliver. We used Premier Sport to offer a sports club before school and they also led an after school club once per week. Attendance to clubs has been good. Plans in place to continue this support next year.</p>	
<p>Purchase and replenish equipment/resources for PE lessons, lunchtime activity and clubs.</p>	<p>All children and teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Ensuring the curriculum is well resourced to support teachers in their delivery of high quality PE & provide children with significant time to develop their skills. This year we have re-vamped our Sports Day so that it is bigger and better than before. Children now participate over 2 days and everyone is involved in</p>	<p>£2,115 Actual: £4,103.33</p>

			<p>suitable competition. We have purchased a gazebo and flags to ensure that we can keep our children dry/out of the sun at some of the more major events such as Field Gun and Brickfields Athletics. This also acts as a rally point for children and parents and promotes our school in the community. Tennis has been an addition to the curriculum this year so we have made sure that lessons are fully resourced. Liaising with teachers, we identified equipment which needed replacing and updating to ensure that all children have access to high quality resources so they can develop their skills more effectively.</p>	
Book a Skip to be Fit workshop.	All children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>Following the success of this program last year, we plan to book this workshop again to increase activity levels across the school. We see an increase in children engaged in skipping after the workshop and encourage Personal Best competition. On review, we have decided to do this every other year so that it</p>	<p>£230 Actual: £0</p>

			remains exciting for the children.	
Book Blue Box Entertainment to deliver a Dance workshop. Used West End in Schools – ‘Bringing Books to Life’ instead.	All KS1 children and teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Following the success of this last year, we plan to offer this again as we want to create a buzz around Dance and being physically active from an early age. This did go ahead and all of year 4, 5 and 6 took part but we asked parents to contribute towards this. The company we used in the end were fantastic and we are hoping to book this again next year.	£350 Actual: £0
Book transport and cover staff to take children to events and competitions and release time for the PE Coordinator to monitor and develop PESSPA.	All children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: The engagement of all pupils in regular physical activity Key Indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.	Negating transport as a barrier to participation will ensure that as many children as possible gain positive experiences in school sport and activity and have the chance to represent their school. Providing release time for the PE Coordinator to create a CPD program for staff will ensure that we can help our teachers to develop their confidence in their own delivery and positively impact teaching and learning in PE. Targeting and booking suitable events and	£1,500 Actual: £1,130.25

			<p>competitions will ensure that as many children as possible will be able to participate and gain positive experiences in PESSPA. Time to monitor all things related to school PE will ensure that we continue to make necessary progress and provide the very best for all of our children. We have used parents for transport/ liaised with other schools and have walked to events this year to cut down on costs. Ensuring that we have class cover though has been essential so that this does not become a barrier to our children participating. This year we have attended 19 events which provided an opportunity for 246 representations at a competitive event. 100% of our children with SEND in KS2 have attended at least 1 event.</p>	
Book specialist coaches to deliver extra-curricular clubs (Field Gun/ Premier Sports/Argyle)	All children.	<p>Key Indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Providing specialist coaches allows us to diversify our club offer and engage as many children as possible. Over 50% of our children</p>	<p>£1,900 Actual: £125</p>

			attended a club last year and we are aiming to surpass this number this year. Costings & review for Argyle and Premier Sport included above. We have had 16 children involved in the Field Gun club this year and they will take part in a competition on the Hoe for Armed Force Day. This has been really positive/ fully inclusive and something that the children want to see offered again.	
Enter the Argyle Cluster league.	A diverse range of children (including but not limited to... most able/girls/B team players).	Key Indicator 2: The engagement of all pupils in regular physical activity. Key indicator 5: Increased participation in competitive sport.	Providing more opportunities for a diverse range of children to participate in competitive sport will provide positive experiences of PESSPA and encourage life-long participants. We have taken part in 4 competitions this year which involved 36 children. Feedback from staff, children and parents has been really positive.	£175 Actual: £175

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Affiliation with the Plymouth School Sports Partnership.	Being able to receive support from PE Specialist Teachers has ensured that we can identify strengths and weaknesses across all areas of PESSPA to ensure we make appropriate progress. This support for the PE Coordinator has been invaluable and Ofsted were impressed by the knowledge and plans put in place by the PE leads. Being able to access such a broad spectrum of events has ensured that we can provide appropriate competitive opportunities for a large number of our children, regardless of age or ability. We are proud to say that we have been able to send 100% of our KS2 children with SEND to at least one event and have inspired them to want to participate again.	Plans in place to continue our affiliation next year to ensure that we can always access this specialist support and diverse range of competitions for our children.
Working with specialist coaches to deliver extra-curricular clubs.	This year we have been able to diversify our club offer by working with specialist coaches. 73% of children in our school went to at least one club this year. The feedback from staff, parents and children has been hugely positive.	Plans in place to continue to work with Argyle, Premier Sports and the Field Gun team next year to engage as many children as possible in a club.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	From the assessment data, we identified just 1 child who required further lessons so we worked with parents to ensure that this took place outside of the school day and they are making progress.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	From the assessment data, we identified just 1 child who required further lessons so we worked with parents to ensure that this took place outside of the school day and they are making progress.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98%</p>	<p>From the assessment data, we identified just 1 child who required further lessons so we worked with parents to ensure that this took place outside of the school day and they are making progress.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>As only one child needed additional lessons this year, top-ups took place with the support of parents outside of the school day.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>As we use our local pool to facilitate curriculum swimming and top-ups, we use their specialist coaches so do not train our teachers to do this.</p>

Signed off by:

Head Teacher:	Ms Sarah King
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Naomi Campbell. PE Coordinator.
Governor:	
Date:	July 2024