



Dear Parent/Carer,

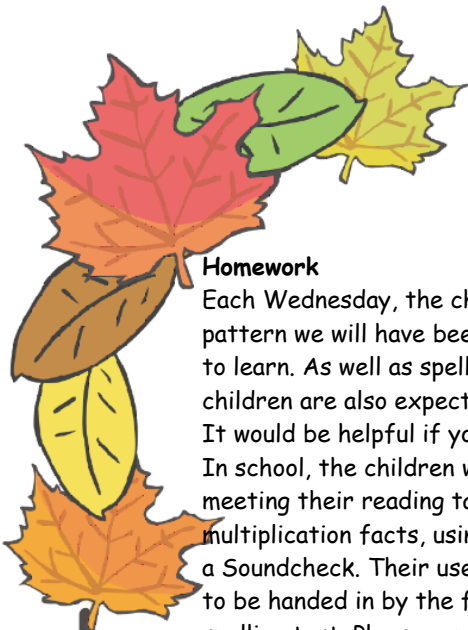
We are delighted to welcome the children to Year 4 and are very much looking forward to teaching them over the course of this year at Boringdon. Please look out for any messages via email from the Year 4 Team as once in a while, we will be in touch with information or updates.

This letter is intended to help children understand expectations for this term, organise themselves for activities like PE and remember Boringdon's expectations for things like taking responsibility for homework. It is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events.

The information below sets out the learning for the coming months, but as ever if you have any questions about your child's learning or progress, please do not hesitate to contact us - our email addresses are overleaf.

This term, we will be learning about:

English	RWInc Spelling: Prefixes and suffixes, homophones, the short sound 'u' spelt <i>ou</i> and words with 'ay' spelt <i>igh</i> , <i>ei</i> and <i>ey</i> Grammar: Sentences with more than one clause, noun phrases, inverted commas, adverbials and prepositional phrases, using rich and varied vocabulary and paragraphs Reading Comprehension: 'The Boy Who Grew Dragons.' Narrative writing: Myth Atlas and Dare To Care For A Dragon.
Maths	Place value with 4-digit numbers, Addition and Subtraction, Measure, Multiplication and Division
Science	Electricity and States of Matter
Computing	Computing Systems and Networks; Data Handling: Investigating Weather Patterns
Geography	Rivers and Mountains
Music	Mamma Mia; Ensemble Singing Performances
History	Ancient Egypt and Cradles of Civilisation. Trip to Torquay museum.
Design & Technology/Art and Design	Pavillions and Slingshot Cars
Religious Education	Hindu Stories - Rama and Sita; Manu and Matsya the Fish
Physical Education	Dance, Basketball, Orienteering and Gymnastics
Modern Foreign Languages	French/Jaune T1: Phonics, Grammar and Vocabulary: Describing people with the verb 'être.' Adjective agreement for gender. T2: Phonics, Grammar and Vocabulary: Saying what people have with the verb 'avoir.' Adjective agreement for gender.
PSHCE (Personal, Social, Health and Citizenship Education)	Being Me and Celebrating Differences



Homework

Each Wednesday, the children will be given spellings to learn at home. These are linked to the spelling pattern we will have been learning at school. There will also be words from the statutory spellings list to learn. As well as spellings, an English and Maths homework sheet will be sent home to complete. The children are also expected to read at home for 10/15 minutes each week for a minimum of three times. It would be helpful if you could note any comments about your child's reading in their reading journal. In school, the children will be able to quiz on Accelerated Reader which will move them towards meeting their reading target by the end of each term. The children should also practise their multiplication facts, using Times Table Rockstars, at least three times a week. This should also include a Soundcheck. Their username and password have been stuck in their homework diaries. Homework is to be handed in by the following Wednesday, which is when the children will also complete their spelling test. Please remember that you can also email your class teacher for support and advice with your child's work

PE Times

PE lessons for this term will take place on a Tuesday and Thursday afternoon. Please ensure that your child has a school PE kit on the days that they have PE.

It is essential that all items are named as this ensures the safe return of lost pieces of kit. May we please stress that the children should wear school PE kit (round necked t-shirts of their house colour (plain or with school logo), plain black shorts and/or tracksuit bottoms). Over the past years, 'P.E kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit. Children who wear earrings need to be able to remove these for PE.

Snacks/Water

As a Healthy School, we encourage healthy snacks such as fruit or cereal bars. Your child will be able to eat their snack during morning break. Please can we remind all parents to ensure that their child has a drink in school each day. It has been proven that keeping hydrated by drinking throughout the day improves concentration. Can we please emphasise that only a healthy snack is allowed for break time.

Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

We hope that this letter has been helpful but please remember that we are always very happy to discuss any concerns you may have, either after school or at a more convenient time.

We look forward to working alongside you over the course of the year to ensure your child has a happy and productive Year 4.

Yours sincerely,

Mr Secker, Miss Hatherley and Mrs Mailling.

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