



Dear Parent/Carer,

We are delighted to welcome the children back to Foundation after the Easter holidays and are very much looking forward to teaching them over the course of the Summer Term. Please continue to look out for Tapestry messages from the Foundation team as we often share information or updates throughout the term.

The information below sets out the learning for the coming months but as always, if you have any questions about your child's learning or progress, please do not hesitate to contact us.

**The first topic for Summer Term is 'Minibeasts' followed by 'Growing' in the second half term. We will be learning about:**

Literacy	In Read Write Inc (RWI) children will continue to learn Set 1 sounds and special friends, they will also be introduced to Set 2 sounds. They will continue to develop their blending skills. They will begin to write sentences. We will focus on learning to use finger spaces after each word when writing a sentence and using a full stop.
Maths	We will explore numbers to 20 by ordering them and using manipulatives to build 20 e.g. numicon and ten frames. We will begin to recognise taking away and finding more of a given amount. We will be exploring sharing and grouping amounts. The children will be investigating how shapes can be manipulated and arranged in different formations.
Physical Development	Mini-Beasts and getting ready for Sports Day, focusing on running skilfully and negotiating space successfully, adjusting speed or direction to avoid obstacles'. Experiments with different ways of moving. Shows increasing control over an object in pushing, patting, throwing, catching or kicking.
Communication & Language	Listen to and talk about stories to build familiarity and understanding. Listen to stories, anticipate some key events and recall character names. To begin to communicate with others more effectively in their play- talking about what they are doing and using appropriate vocabulary. To talk about past events beginning to use full sentences sometimes connecting them with words like and because.
PSED	Relationships. We will explore what it means to be 'lonely' and find solutions to when someone might be feeling this way. We will explore ways in which we communicate with our friends. Changing Me. We will focus on how we change as we grow up and what we will be able to do that we can't do now. We will also look at healthy eating and staying safe in the sun.
Understanding the World	We will look at the change in seasons. We look at the life-cycles of minibeasts e.g. a butterfly and frog. We will also look at the habitats of minibeasts. The children will be planting seeds and exploring what plants need

	to grow. Children will be learning about the significance of Greta Thunberg and what she has achieved in her lifetime.
Expressive Arts and Design	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Develop storylines in their pretend play. Create collaboratively sharing ideas, resources and skills. Children will be exploring structures in Design Technology and making boats.

#### Homework

Children will receive weekly home learning consisting of either maths or literacy. We also expect children to read at home for 10 minutes each evening. The children will have the opportunity to choose a library book every Tuesday. Please remember to fill in the children's reading record as much as possible and send them into school every day.

#### PE Times

PE time for this term will be:

FAW - Monday

FST - Monday

It is essential that all items are named as this ensures the safe return of lost pieces of kit. May we please stress that the children should wear School P.E kit (house team coloured t-shirt (plain or with school logo), plain black shorts and/or tracksuit bottoms). Over the past years, 'P.E kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit.

#### Snacks/Water

As a Healthy School we encourage healthy snacks such as fruit. Your child will be able to eat their snack during morning break. Although we provide beakers for water, we still encourage children to bring in a bottle of water. It has been proven that keeping hydrated by drinking throughout the day improves concentration. Can we please emphasise that only a healthy snack such as fruit, cereal bars or vegetables are allowed for a break time snack.

#### Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

We look forward to seeing your children flourish in the Summer term and we hope they have a happy and enjoyable term learning about minibeasts and plants.

Yours sincerely,

Mrs Williams & Miss Thomas

[antheawilliams@boringdon.plymouth.sch.uk](mailto:antheawilliams@boringdon.plymouth.sch.uk)

[shelleythomas@boringdon.plymouth.sch.uk](mailto:shelleythomas@boringdon.plymouth.sch.uk)