



Dear Parent/Carer,

We are delighted to welcome the children back to Year 3 in the Summer Term and are very much looking forward to teaching them over the rest of their first year in Key Stage 2.

This letter is intended to help children understand expectations for this term, organise themselves for activities like PE and remember Boringdon expectations for things like taking responsibility for their Homework. It is also intended as a guide for you, keeping you informed about our learning this term and reminding you of key dates and events. Please refer to Seesaw for day-to-day information or updates.

The information below sets out the learning for the coming months but as ever, if you have any questions about your child's learning or progress, please do not hesitate to contact us via Seesaw.

This term we will be learning about:

English	Revising capital letters, full stops, letter formation (handwriting), verbs, adverbs, nouns, adjectives and year 3 spellings. Year 3 - commas, question marks and exclamation marks, inverted commas, apostrophes. Grammar such as subordinating and coordinating conjunctions, prepositions, noun phrases, adverbials, speech and complex sentence structure. We will be reading The Firework Maker's Daughter (reading comprehension), Cinderella of the Nile (narrative), How to Grow Your Own Lettuce (instructional writing), <i>Fantastically Great Women</i> (biography) while revising the year group objectives via other texts.
Maths	Money Fractions - Addition and subtraction, identifying equivalent fractions, ordering fractions with different denominators. Time - digital and analogue to the exact minute, calculating intervals Angles and properties of shape Statistics
Science	Light and Plants
Computing	Creating Media: Movie Trailers Computing Systems and Networks: Journey Inside of a Computer
Music	Bring us together Reflect, rewind and replay - recapping on our musical journey and composing new music in groups.
Art and Design	Sculpture and 3D: Abstract shape and space
Design & Technology	Structures: Castles
Religious Education	What do Hindus believe that God is like? How and why do people mark the significant events in life? Christians, Hindus and Muslims.

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Computing	Creating Media: Movie Trailers Computing Systems and Networks: Journey Inside of a Computer
Physical Education	Athletics, Hockey and Striking and Fielding (cricket and rounders transferable skills)
Modern Foreign Languages	The children will learn conversational French in a range of contexts. Pupils will learn to count up to 10, how to introduce themselves and recall animal names.
PSHCE (Personal, Social, Health and Citizenship Education)	Relationships Changing Me

Homework

Children will receive weekly spellings to learn at home. To support children, we make the spellings available on Seesaw each week. All pupils are responsible for glueing their spelling overview into their reading record. We also expect children to read at home for 30 minutes at least 3x per week. **Children are expected to reach 100% of their Accelerated Reader target by the end of each term. The target is pitched at an individual, achievable level personal to each child.**

Maths homework will be set weekly (one piece on paper) and it is expected that the children practise their tables, using Times Table Rockstars, at least three times a week.

Homework is to be handed in on a **Wednesday**, which is also when children will complete their spelling test. Please ensure that your child has their reading record and reading book in school every day. They require their reading records for their passwords and for homework purposes.

PE Times

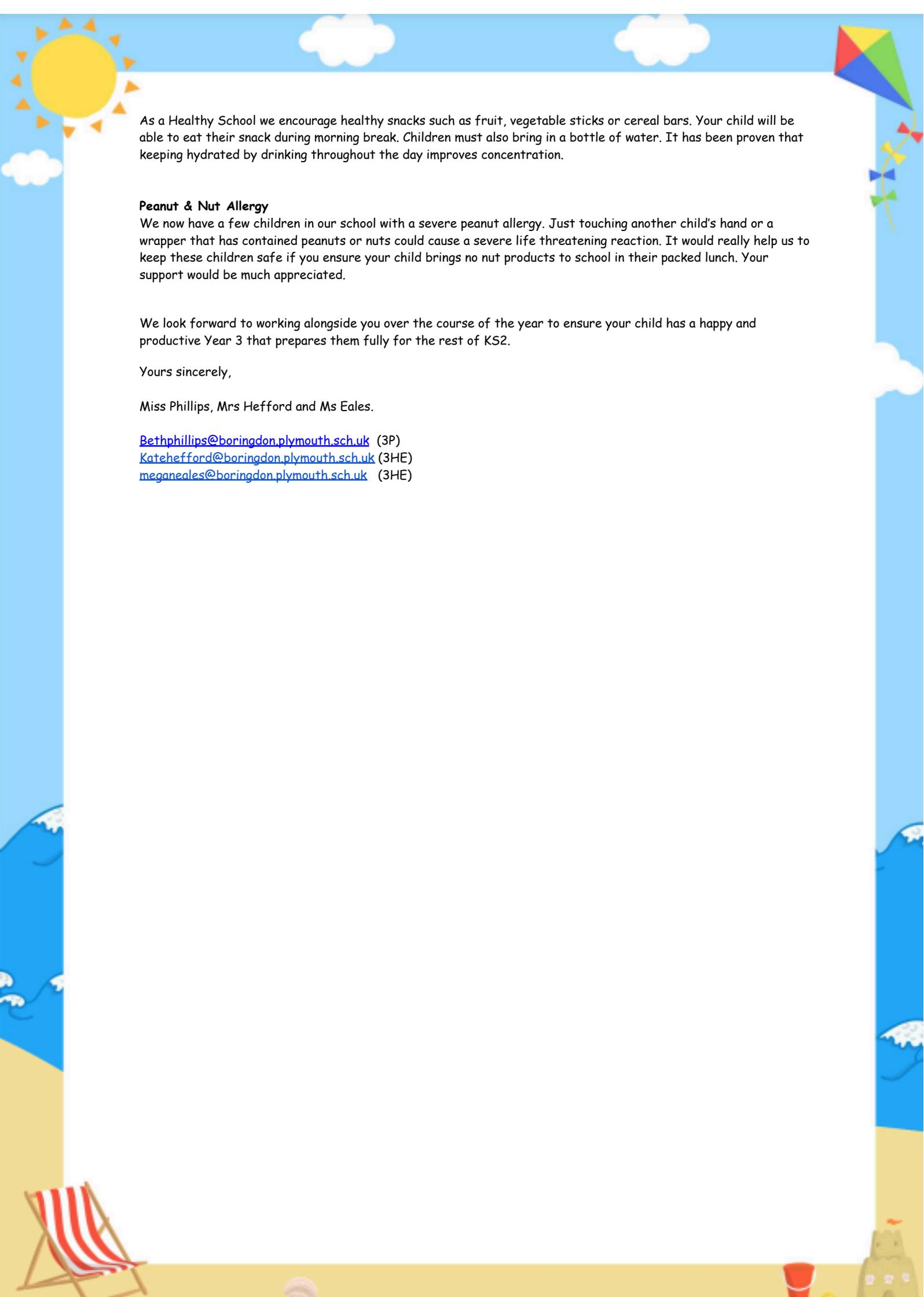
PE time for this term will be:

Tuesday and Thursday.

Please ensure that your child has a school P.E kit on the days that they have PE. Pupils with earrings will be asked to remove them. If your child cannot remove their earrings, then please provide them with some medical tape to cover them.

It is essential that all items are named as this ensures the safe return of lost pieces of kit. May we please stress that the children should wear school P.E kit (coloured t-shirts depending on the house colours), plain black/navy shorts and/or tracksuit bottoms), plimsoles and /or trainers. Over the past years, 'P.E kit' in a variety of styles and colours has been worn by some children. This mismatch of kit does not reflect the pride we have in our uniform and our school, and we are grateful for your support in ensuring that your child adheres to the acceptable kit.

Snacks/Water



As a Healthy School we encourage healthy snacks such as fruit, vegetable sticks or cereal bars. Your child will be able to eat their snack during morning break. Children must also bring in a bottle of water. It has been proven that keeping hydrated by drinking throughout the day improves concentration.

Peanut & Nut Allergy

We now have a few children in our school with a severe peanut allergy. Just touching another child's hand or a wrapper that has contained peanuts or nuts could cause a severe life threatening reaction. It would really help us to keep these children safe if you ensure your child brings no nut products to school in their packed lunch. Your support would be much appreciated.

We look forward to working alongside you over the course of the year to ensure your child has a happy and productive Year 3 that prepares them fully for the rest of KS2.

Yours sincerely,

Miss Phillips, Mrs Hefford and Ms Eales.

Bethphillips@boringdon.plymouth.sch.uk (3P)

Katehefford@boringdon.plymouth.sch.uk (3HE)

meganeales@boringdon.plymouth.sch.uk (3HE)



Decorative border at the bottom of the page featuring a beach scene with a red and white striped deckchair, a beach ball, a bucket, and a sandcastle.