

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19590
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5000
Total amount allocated for 2021/22	£19590
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24590 + swimming overspend

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	88%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	95%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:							
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:						
			84%						
Intent	Implementation		Imp act						
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £20703.75	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustain	Next steps				
To provide high quality PE teaching through coaches.	Coaches (PAFC, Premier Sports, Tom Wyman – Tennis) for high quality teaching of PE.	<table border="1"> <tr> <td>PAFC £2160</td> <td rowspan="4">Children making progress in PE lessons. Observed.</td> <td rowspan="4">To sustain use of coaches for high quality next year.</td> <td rowspan="4">To use Sports specialist teacher for PE teaching across school.</td> </tr> <tr> <td>Premier Sports £6029.67</td> </tr> <tr> <td>Tom Wyman Tennis £1440</td> </tr> <tr> <td>Total – £9629.67</td> </tr> </table>	PAFC £2160	Children making progress in PE lessons. Observed.	To sustain use of coaches for high quality next year.	To use Sports specialist teacher for PE teaching across school.	Premier Sports £6029.67	Tom Wyman Tennis £1440	Total – £9629.67
PAFC £2160	Children making progress in PE lessons. Observed.	To sustain use of coaches for high quality next year.	To use Sports specialist teacher for PE teaching across school.						
Premier Sports £6029.67									
Tom Wyman Tennis £1440									
Total – £9629.67									
To increase and improve the quality of resources for teaching PE and school sports.	Curriculum and after school clubs fully resourced.	£7495	Children all using equipment in PE lessons. All able to participate in lessons as all have equipment. Observed.	To replace any broken equipment.	To resource tennis curriculum.				

To develop and improve the quality of resources for foundation to use for physical development strands of their curriculum.	Foundation physical development fully resources	£2075.30	Children observed using resources to develop ABCs and develop physical literacy during free flow.	Foundation team to continue to use resources to develop children's physical literacy.	
To provide subsidised extra-curricular clubs using coaches.	Coaches to increase the number of clubs.	£1188 (football)	Children taking part in additional school sports.	To continue to use coaches to increase levels of activity through extracurricular clubs.	
To encourage more active break and lunchtimes.	Sports leaders to increase activity for KS1 children. Sports leaders trained by Premier Education.	Sports Leader Coaching Year 6 and Year 5 (£865.20)	KS1 children engaged in active playtimes. Observed and pupil voice.	Set up play leader schedule for new Y6 cohort.	Train new Year 5 cohort in play leadership.
	More play equipment purchased.	£2000	KS1, Y3/4 and Y5/6 now have their own large bags of playground equipment to use during playtimes. Children observed being more active and taking pleasure in being more active reported via pupil voice at sports council meetings.	To continue to use playground equipment to keep children active.	
	Signs for playground purchased to encourage children to move more.	£467	Signs inspiring children to move more at break and lunchtimes.	To use play leaders to encourage children to use signs/playgrou	

				nd markings.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:	
				1.2%	
<b>Intent</b>	<b>Implementation</b>		<b>Imp act</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustain	Next steps
To inspire pupils to take part in PE and School Sport.	Visit for all children and coaching for KS2 from Olympian David King	£300	Children took pleasure in taking part in hurdles coaching. Children reported feeling inspired and excited about the Olympics and Olympian David King.		To use another sports personality and/or assemblies to inspire in future years.
To use school games values and REAL PE cogs to improve attitudes in PE and improve personal development	CPD provided for staff by PE Lead	£0	Staff trained in use of cogs and values.		PE lead to observe lessons and ensure staff are using cogs and SG values.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:	
				0.1%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £30	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustain	Next Steps



To provide staff with CPD through observation of high quality teaching by coaches.	Staff to observe coaches teaching lessons so they can use teaching techniques to improve their teaching.	£0 (£9629.67 cost of coaches reported above)	Children to benefit from improved teaching in all PE subjects.	Staff to continue to observe some lessons by coaches.	PE Lead to observe coaches to ensure teaching is of a high quality.
To improve subject knowledge of PE Leader (new to role in September 2021)	PE leader to attend deep dive training by PTSA.	£30	PE subject lead subject knowledge improved.		To use subject knowledge to continue to develop PE and school sport.
	PE leader to attend PE Leader training run by ARENA.	£0			
	PE Leader to attend PTSA Hub meetings.	£0			
To address the gap in attainment caused by covid though improved feedback in PE.	Staff attended training lead by PE lead, which focussed on use of feedback. Staff trained in how technology, peer feedback and teacher feedback can close the gap in attainment.	£0	Staff saw the benefit of using technology for feedback. Staff reported using Ipads to help children to review and to provide feedback.		To purchase 4x iPads for PE use for feedback.  PE Lead to observe teaching of PE to ensure training is being used.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation:  
8.5%

Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Children to participate in a	Make sure your actions to achieve are linked to your intentions:  Money used to subsidise residential	Funding allocated:  £2109.03  £731	Evidence of impact: what do pupils now know and what can they now do? What has Changed?:  Children participated in OAA	Sustain  To continue to	Next Steps  

residential, including OAA activities.	trip.		activities on their residential trip.	subsidise residential trips. Providing the opportunity for children to take part in OAA activities	
To provide opportunities for KS2 children to take part in Dance.	Money spent on KS2 dance workshop and weekly dance club run by dance coach.	£653.03	Children enjoyed workshops and many children enjoyed participating in Dance club.	To continue to provide dance opportunities.	
To provide Y6 children with safe cycling skills.	Children taught safe cycling through Bike-ability training. Level 1 and 2 taught	£175	Year 6 enjoyed the experience and developed their cycling skills. Observed and discussed with pupils.	To continue to provide bike-ability opportunities for Y6 children.	
To develop balance and coordination skills for foundation children. To develop	Balance-ability training for foundation.	£175	Foundation children enjoyed the experience and developed their movement skills through the balance-ability training. Observed.	To continue to provide balance-ability opportunities for Foundation children.	
To provide additional swimming to Year 6.	Year 5 attended their first swimming at Year 6 had an additional swimming.	To be charged.	Children has successful swimming and water based self-rescue lessons. Y5 missed some swimming due to broken pool facilities.	To provide swimming opportunities for KS2 children.	To address any gaps current Year 5 cohort may have in Year 6.
To provide a broad range of clubs.	Teachers providing extracurricular clubs.	£0	Children participated in free clubs including netball, hockey and cricket.		To increase the number of free extracurricular clubs.
	Coaches used to provide extracurricular clubs. Coached clubs included rugby, gymnastics, dodgeball, basketball and trigolf	(£9629.67 coaches reported above)		To continue to use coaches for extracurricular clubs	

<p>Additional achievements:</p> <p>To support G&amp;T children to take part in sporting opportunities beyond the competitive experience we can offer.</p>	<p>G&amp;T footballer supported with expenses.</p>	<p>£250</p>	<p>Child able to participate in high-level competition though some financial support provided by school.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				7.75%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1906	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustain	Next steps
To take part in competitive sporting events competing against other schools. (inter-school competition)	Attended competitive events by Premier Sports, PAFC (cluster league), PSSP, ARENA, Future Fit (Field Gun).	PAFC £100 PSSP £201 School's Challenge £480 ARENA £1000 Future Fit Field Gun (£125)	Many children took part in competitive events.	To continue to use external providers for competitive sporting opportunities.	
To provide children with experiences of inter-house competitions and competitions against themselves (level 0/PB).	Interhouse competitions are a part of most units of teaching and allow children to apply the skills they have developed. Competition against self (level 0) is a part of every lesson.	£0	Children took part in competitive events at the end of most units of teaching with sport specific lessons. Children took part in level 0 competitions as a part of their REAL PE lessons.		PE subject lead to collate results from inter house competitions.
To take part in a competitive Sports Day (inter-house competition)	Sports days held for all children at Heles School.	£0	All children took part in an inter house competition in their Year groups held at Heles School.	To continue to use sports day to ensure all compete for their houses at sports day.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	N Campbell
Date:	
Governor:	
Date:	