

Boringdon Primary School

Oracy Progression Grid

The language of prediction

Year Group	Sentence stems
EYFS	I think it will..... 'What do you think will happen?' It will..... The.....will..... The.....is going to..... This will.....because..... What do you think will happen next? What will happen if.....
Y1	I think..... I think.....because..... (prior knowledge) I predict.....will happen. They are the same because..... (comparing)
Y2	.....same..... .....similar..... .....different..... I think.....because..... I predict that.....because..... I think they will be alike because they are both.....
Y3	I predict that.....because.....however/meanwhile/therefore/also..... I predict that.....after / as a result of .....

Y4	<p>I predict that ... because ... however ...</p> <p>Due to the fact that ... (extension of because)</p> <p>As a result of ... this will happen because ...</p> <p>All events lead on to ... because ...</p> <p>Because ... and ... are similar, I predict that ... will happen.</p> <p>The outcome will be ... due to ...</p> <p>Based on ... I predict that ...</p> <p>After hearing all the evidence, I think that ... will happen</p>
Y5	<p>I predict that.....</p> <p>I believe / I think..... might / or.....</p> <p>If.....then..... X has happened, therefore I think.....</p>
Y6	<p>In light of.....I predict.....</p> <p>There is a high / low probability.....</p> <p>The chances of/The likelihood of/Due to the fact that/Upon consideration of the relevant factors</p>



## The language of description

Year Group	Sentence stems
EYFS	<p>It is big / small (size)            It is (shape name)            It is a (shape name)            It is soft / hard or hot / cold (texture / properties)            It feels like.....            It looks like.....            It tastes like..... because.....            It sounds like.....            It smells like.....            It is the same because.....            It is different because.....            This ..... looks like .....</p>
Y1	<p>It is.....and.....            The.....is.....and.....            This is .....</p> <p>They are .....</p> <p>They are.....because.....</p> <p>It is a (adjective) / (noun) .....has ..... have .....</p>
Y2	<p>It/This is.....and.....            This has ..... and .....</p> <p>The.....is.....and.....</p> <p>They are.....and.....</p> <p>I feel.....because.....</p> <p>This is a big, round, red, beach ball</p>
Y3	<p>It looks/feels/sounds/smells like .....</p> <p>It appears to be.....because.....</p> <p>It seems to be.....as.....</p> <p>I think it looks like.....due to.....</p>

	<p>It reminds me of.....because / therefore / meanwhile.....</p> <p>Why? How? What? Tell Me About...</p>
Y4	<p>It looks/feels/tastes/sounds/smells like ...</p> <p>It appears to be ... because ...</p> <p>It seems to be like ... because ...</p> <p>I think it looks like ... because ...</p> <p>It reminds me of ... because ...</p> <p>Why? How? What? Tell Me About...</p>
Y5	<p>It looks/feels/tastes/sounds/smells like .....</p> <p>It appears to be.....because.....</p> <p>It seems to be like.....because.....</p> <p>I think it looks like.....because.....</p> <p>It reminds me of.....because.....</p> <p>Why? How? What? Tell Me About...</p>
Y6	<p>In comparison to.....</p> <p>Idioms e.g. Peas in a pod</p> <p>Develop/Introduce metaphors and similes</p>

## The language of comparing and contrasting

Year Group	Sentence stems
EYFS	It is the same because... It looks the same because... It feels the same because... It tastes the same because... It sounds the same because... It is different / They are different because... It is not the same. This is.....and that is.....
Y1	They are the same because..... They are different because.....is.....and.....is..... They are alike because they are both.....
Y2	They are the same because..... They are similar because..... They are different because.... is.....and.....is..... They are alike because they are both..... It feels different because this one..... and that one.....
Y3	..... and.....are both..... .....and.....are alike in that..... .....and.....are similar because..... .....and.....are different in that..... .....is.....but.....is..... .....is.....but.....is..... .....is.....while.....is.....
Y4	... and ... are both ... ... and ... are alike in that ... ... and ... are similar because ... ... and ... have the following points in common: ...

	<p>One similarity between ... and ... is that ...</p> <p>Another is ...</p> <p>A further ...</p> <p>One difference is ...</p> <p>A further difference ...</p>
Y5	<p>In some ways...and.....are alike. For instance they both.....</p> <p>Another feature they have in common is that.....</p> <p>Furthermore they are both.....</p> <p>However they also differ in some ways. For example.....while.....</p> <p>Another difference is.....</p>
Y6	<p>In some ways.....and.....are alike. For instance they both.....</p> <p>Another feature they have in common is that.....</p> <p>Furthermore they are both.....</p> <p>However they also differ in some ways.</p> <p>For example.....while.....</p> <p>Another difference is that.....whereas.....</p> <p>Finally.....but.....</p> <p>The similarities/differences seem more significant than the similarities/differences because.....</p>





## The language of explanation

Year Group	Sentence stems
EYFS	It is..... You put..... I / He / She ..... It is.....because..... This is..... That is.....because..... The.....is..... They are / were..... When.....
Y1	I..... because..... When I..... because..... After I..... How..... Why..... Where..... When.....
Y2	I.....because..... When I ..... because..... After I..... The.....because..... We/They.....because..... How..... Why..... Where..... When.....
Y3	How..... Why..... Where..... When..... What..... After..... Then / As a result of / Later / because .....
Y4	How..... Why..... Where..... When..... What..... After..... Then / As a result of / Later / Meanwhile / Furthermore / Eventually / In contrast to / Because
Y5	Because of..... x happened For example.....

	<p>In conclusion.....</p> <p>To begin with.....</p> <p>As a result of.....</p> <p>The reason(s) for.....</p>
Y6	<p>..... such as .....</p> <p>Due to.....x has / is.....</p> <p>In summary.....</p> <p>Owing to.....x has / is.....</p> <p>This has altered.....</p> <p>Evidently.....</p>

## The language of opinion

Year Group	Sentence stems
EYFS	It is... because... I think... because...
Y1	I think that... I believe that...
Y2	I believe that... The best thing about... is... The worst thing about... is...
Y3	In my opinion... It is true that... I believe...whereas my partner...
Y4	I feel that... I strongly believe that... It is clear that... I understand that...however...
Y5	Without doubt, ... In addition to... Furthermore... Moreover,... Nevertheless,...
Y6	If I were to offer my opinion, I would say... I consider that because... It is apparent that... The most compelling argument is that... It is undeniable that... For these reasons, I therefore believe that...

	In contrast,...
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