

Geography

Intent: The School, Plympton and Plymouth are placed at the centre of our geography curriculum. The focus is on an understanding of where you live before moving outwards in concentric circles to the UK, Europe and then the world beyond. Key enquiry questions form the basis of geography modules and enable the meaningful context for geographical enquiry.

The NC content of skills and knowledge are progressively planned across all year groups and forms the basis for an ambitious curriculum that is planned to enable children to develop as geographers.

We deliver this by ensuring that knowledge is taught to be remembered, not merely encountered, therefore we use retrieval practice to support this and ensure the essential 'milestones' of each subject are taught and embedded. Planning provides the opportunity to embed previous learning or 'overlap of learning'. 'What we know' activities at the beginning of the unit activate children's prior knowledge in relation to substantive themes and support them to make connections with previous and new learning. Our enquiry main and key questions are then shared with children and at the end of the unit, our assessments focus on learning in relation to these questions. These assessments are then feedback to previous year group teachers to inform and improve their planning effectiveness.

Knowledge organisers are also shared to support home learning and to pre-teach the knowledge that will be taught in the unit.

Assessments are made using the final assessment opportunity and retrieval grids formatively assess understanding as we move through units.

Boringdon Primary School's Geography Progression Grid

Year group	Foundation	Year 1: Aut 2	Year 1: Spr 2	Year 1: Sum 1	Year 2: Aut 1	Year 2: Spr 1	Year 2: Sum 2
Unit of work	Seasons: Aut 2 Journey to Forest School	Where I live (focusing on school and Plympton)	Weather	Plympton- Past and Present	Our Local Area (focusing on Plympton and Yealmpton as comparison)	Ghana Why are there animals that live in Ghana that couldn't live here? Why does Ghana have different weather to Devon?	Wembury
Substantive themes							

Landforms		Identify landforms of Plympton		Landform and physical features of Plympton and how they have changed over 50 years.	Landforms in the local area including Drake Island etc.	Landforms of Ghana compared to UK	Key land features of Wembury-coast, cliff, beach, river.
Climate		Identify the type of weather we have in Plympton and Plymouth.	Different types of weather and what weather do we get in the UK			Weather of UK and Ghana comparison-review daily weather reports	
Processes		How has Plympton changed over time? Why is this?	How does the weather change daily? How does the weather change over time?	How has Plympton changed over time? Why is this?		How has Ghana changed over time?	Understand the process of rivers, beach formation and cliffs.
Sustainability			How has the weather changed over time- global warming			Is global warming having an effect in Ghana?	Beach erosion and pollution. Effect of tourism on the beach? How is ecology affected?
Disciplinary Concepts							
Place (NC)		What are the features of Plympton? Which are human and physical?	Where is Plympton in relation to Plymouth and England	How has Plympton changed over time and why?	Where is Plympton in relation to Yealmpton and what areas are they in?	What is Ghana like as a country and how does it compare to England/UK?	Where is Wembury in comparison to Plympton and Yealmpton and Plymouth.

Space	How do we get to Forest School?	Where is Plympton in relation to Plymouth? Where is Plympton in relation to other areas of Plymouth?	Where is the UK and what type of weather is typical based on our position on the globe/Earth.	Where is Plympton in relation to Plymouth? Has it expanded or decreased in size over time?		Where is Ghana in relation to the UK?	Where is Wembury in comparison to Plympton and Yealmpton and Plymouth.
Scale		Find Plympton using Google maps and discuss how the app uses scale to allow us to see large things.	Which other countries may have weather similar to the UK. Latitude.	Use of recent and past maps of Plympton	Use of maps to locate Plympton and Yealmpton and the areas they sit in. How do they compare in size?	Find Ghana in comparison with UK on map. How does size compare.	Find Wembury on a UK map and using Google maps. How large does it appear in scale compared to Plympton and Plymouth?
Environmental, impact and sustainability			How has the weather changed over time- global warming	How has land use changed over time and what impact has this had on the environment?	How does the distribution of land use change between Plympton and Yealmpton?	How is the land used in Ghana compared with UK.	Beach erosion and pollution
Interconnection			Which other countries may have weather similar to the UK. Latitude.			What are the links between features, places, events and people?	Interconnection of sea, cliffs, beach. Why the village is near the beach?
Locational Knowledge Use of CLOCC progression	What does Stickman see on his journey?	Locate Plympton on a map of Plymouth. Use directional language to move a toy around a park.	Name, locate and identify characters of the four countries of the UK.	Locate Plympton on a map of Plymouth.	Name, locate and identify characters of the four countries of the UK and their capitals.	Know how to use an Atlas and a globe. How to locate the 7 continents and 5 oceans of the world.	Google maps and atlas map of UK. Which body of water is Wembury on? Locate on map.

					<p>Name, locate and identify the characteristics of the United Kingdom's surrounding seas.</p> <p>CLOCC for Plympton and Yealmpton- what notice? Similarities and differences.</p>	<p>Locate Africa, Ghana, the UK and England/Plymouth on a map and globe. How to read the symbols on an atlas and on a globe. Locate the equator and know what it is.</p> <p>CLOCC City of Accra Ghana and Plymouth England</p>	CLOCC Wembury
Human and physical geography	<p>What does Stickman see on his journey?</p> <p>What are the four seasons? What is autumn? What do we see in autumn? What do we hear in autumn? What do we feel in autumn (weather)?</p>	Identify the human and physical features of Plympton as the children walk around.		Identify the human and physical features of Plympton and how they have changed over 50 years.	Compare the human and physical features of Plympton and Yealmpton.		<p>What is a landmark/feature of the coast? What landmarks/features can we see in the photos of Wembury beach? Why are these landmarks/features required? Why are they there?</p>
Skills and fieldwork							
Use maps and globes Maps used (Geographical	Create a simple map to get to forest school.	Look at Google Map/street view of Plympton. (Key, title, symbols,	Use a map of UK to identify the United Kingdom and its countries.	Use maps.nls.uk to show old maps contrasting with modern maps of	Use Europe centric world maps, infant atlases to	Know how to use an Atlas and a globe.	Atlas and a globe. Google Earth. Use photos of landscape- beach,

skills)		compass directions, colour code).	Latitude line related to weather we don't get in the UK.	Plympton so children can identify how the area has changed over time. (50 Years)	identify the United Kingdom and its countries. Features of a globe and landforms and seas. Longitude and poles. Find Plympton and Yealmpton on Google Earth then in the atlas. Find Plympton and Yealmpton on older maps.	How to locate the 7 continents and 5 oceans of the world. Locate Africa, Ghana, the UK and England/Plymouth on a map and globe. How to read the symbols on an atlas and on a globe. Locate the equator and know what it is.	coastline and cliffs. Locate Wembury on a map of the UK and then scale down to a map of Plymouth. Label key landmarks on a photograph of Wembury beach
Use of keys in map work OS Map sy...	Represent some of the features on your journey to forest school.	Symbols to denote landmarks: church , school, forest	Use of a simple map of the UK with lines of longitude and latitude. Basic OS symbols	Maps of Plympton past and present with basic OS key	Draw map of Plympton and Yealmpton? To compare?	How to read the symbols on an atlas and on a globe.	Label key landmarks on a photograph of Wembury beach
Compass directions (Geographical skills)		Use simple compass directions NSEW and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Use simple compass directions NSEW and locational and directional language on a map of the UK	Use simple compass directions NSEW and locational and directional language on a map of the UK and Plympton and Plymouth.	Follow directions NSEW. Use directional language to describe a location of features and routes on a map. Children move around the classroom using instructions from the teacher NSEW. Children	Locate Ghana on a map using 4 point compass directions and describe its position in relation to the the UK using compass directions.	Recap the compass points to refer to places that are near to Wembury and use the directional language to explore where Wembury is situated.

					use a map to say what human and physical features they can see using the vocabulary NSEW.		
Aerial photographs and plans, construct maps and key (Geographical skills)	Children construct simple pictorial map of journey to forest school	Use plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	Map of UK	Maps of Plympton from 50 years ago and today.	Draw a map of a real place eg add detail to a sketch map from aerial photographs. Children draw a real map of their school and surrounding area using a simple key of their own. They then use an aerial photograph to improve their map and add more detail to it.		
Field work	What can you see? How could we record it?	What can we see as we walk around Plympton? Use camera and take photos of human and physical features as walk around area and look at them when in class.	Collect information about weather over time using apparatus. How record information collected?	Walk around Plympton and Plympton St Maurice to identify human features which have changed in 50 years.	What do you do in Yealmpton?? River, park, forest, human features- physical features.		Collect rubbish from the beach to assess how the environment and ecology is being affected by pollution. Take photos of the beach area so these can be studied in school

							<p>to demonstrate features of a beach and coast.</p> <p>Create a tally chart of the type of materials found- plastic etc.</p>
<p>Vocabulary: An aspect of human and physical geography</p>	<p>Map, key,route, forest,features,seasons, autumn, spring, summer, winter,up, down, left,right, backward, forward</p>	<p>City, Town, Village, Factory, Office, Local Map, Landmark, Left Right, Symbols, Key Near, Far, up, down, backward, forward. title, compass directions, colour code</p>	<p>Autumn, Spring, Summer, Winter, England, Scotland Wales, Equator, Adapt, Feature, Symbols, Key</p>	<p>Local, Map, Town, Village, Shop, House, Forest, Hill, Sea, Ocean, River, Compass, Directions, North, South, East, West, Near, Far, Left, Right, Key, Map, Symbols Human features Physical features</p>	<p>Scotland, England, Wales, Ireland, Atlantic North City Town, Village, Shop, House, Office, Forest, Hill, Sea, Ocean, River, Compass, Directions, North, South, East, West, Near, Far, Left, Right, Key, Map, Symbols Human features Physical features</p>	<p>River, mountain, sea, ocean, village, house, shop. school</p>	<p>Cliff, coast, beach, Mewstone, church, village, town, English Channel, ecology, tourism,</p>