Be kind, be respectful, be your best

Parent Partnership Policy

In this policy, 'parent' refers to parents, guardians, carers and other adults involved in a child's direct care, education and development.

Our Aim:

We encourage all children to achieve their full potential.
We recognise the importance of strong partnership with parents.
We value parental involvement in the life of our school.
We value the significant insight that parents can provide into children's learning. We also know that learning begins at home and continues in the home environment.

This policy aims to describe ways in which parents can:

· support their child's learning and be involved in the life of the school
· communicate with school
· provide feedback
· find other useful information

We aim to be a welcoming school that communicates regularly with parents.

· Staff are available and parents know when
· Our 'Reception' arrangements are welcoming.
· Communication is , useful and informative.
· We maintaining and develop our school website.
· We have clear channels of communication between home and school. School will communicate information through agreed platforms (see below).
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Type of Communication		EXAMPLE	Letters	Email via SchoolComms	Telephone call	Newsletter	Facebook	Website	Text	Tapestry FOUNDATION ONLY
School to Parent/Carer Communications *(Letters will be given where parents have requested this as a primary form of communication)*										
Essential	Whole School	Invitations to parent events Whole school information Trip consents		✓						
		Reports	✓							
		EMERGENCY (School Closure)						✓	✓	
	Class/year groups	Weekly reminders Events Termly overviews		✓						✓
	Individual pupils	Recognition Rewards Injury/illness/behaviour/ concerns			✓					
Other	Interesting for all	Curriculum information Community information SEND information				✓	✓	✓		✓
	Helpful for some	Information from PSA SEND information				✓	✓	✓		

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Parent/Carer to School Communications					
Staff will use their best endeavours to respond within 48 hours (2 working days). Response times may vary if staff work part-time. If the class is taught by a job share, please email both teachers					
Type of Communication	EXAMPLE	Contact Office	Email Classteacher	Email/Phone call SENCO (Part-time Hours)	Email/Phone call PSA (Part-time Hours)
Urgent Information (Action necessary on the day)	Absence of a child, a change to pick-up arrangements for that day, medical	✓			
Information for class teacher	Child is forgetting to bring reading book home, minor friendship issues		✓		
Questions/Information linked to learning	Questions about how to support homework tasks, ideas for home support		✓		
Communication linked to Special Needs			✓	✓	
Pastoral communication/support			✓		✓

We help parents develop their learning and encourage participation in school life. Parents can:

- volunteer to support in school
- attend workshops and courses
- attend school performances, events and celebrations
- become involved in school projects
- provide feedback to identify things which work and areas we can improve

We involve parents in the education, progress and wellbeing of their children through:

- ensuring our policies to keep children safe are followed and are effective
- providing practical strategies to support learning at home
- supporting new parents to the school
- supporting parents to promote their child's attendance and punctuality
- providing information about the curriculum
- informing parents of their child's learning and progress through reports and meetings
- providing guidance to support children through times of transition
- recognising, valuing and celebrating successes both in school and beyond
- making sure all school policies are accessible and easy to understand

We aim to establish the views and opinions of parents and act upon these through:

- having clear communication between home
- recognising the importance of parental voice
- providing regular opportunities for parental consultation and informing parents of the results

Roles and Responsibilities

School:

- establishing effective means of communication with parents
- communicating the curriculum to parents
- informing parents of all school events within appropriate timelines
- keeping parents informed of their child's progress
- helping parents to support their child's learning
- listening to the views and concerns of parents

Parents:

- · reading the weekly newsletters
- · checking emails from school and responding to/acting on these
- · logging on to the school website for information about the school
- · ensuring the school is informed of any important information, such as their child's medical needs or safeguarding information
- · raising any concerns, they may have with the school
- · engaging in opportunities to provide feedback

The school will communicate with parents in the following ways:

- · Verbally for individual communications
- · Email, letter, newsletters for whole class/school communications
- · Website
- · Workshops and training
- · Induction and Transition Meetings
- · Parents' Evenings
- · Assemblies

Providing Support

The school runs assemblies, training sessions, workshops and other opportunities to help parents with issues they and their child may face.

The school provides various forms of written communication, such as leaflets to further support parents.

Parents are provided with details of organisations who can offer support to them.

Parents are provided with resources to help them make choices about transitions. They have the opportunity to discuss their child's transition with the class teacher.

Parental Feedback

The school has regular consultations during the academic year to seek parent feedback. All parental feedback is valued, and responses are considered and shared.

Monitoring and Review

This policy is reviewed by the Headteacher and LPPA Coordinators annually.

Any changes made to this policy will be communicated to parents.

The scheduled review date for this policy is September 2024

Hemingway *Editor*

Readability

Grade 9

Good