

Year 6 Curriculum Overview

		AUTUMN	SPRING	SUMMER
English	Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Recapping <ul style="list-style-type: none"> <input type="checkbox"/> Speech punctuation <input type="checkbox"/> Noun phrases expanded with prepositional phrases <input type="checkbox"/> Noun phrases expanded with prepositional phrases <input type="checkbox"/> 'When' and 'where' adverbials <input type="checkbox"/> 'How' adverbials <input type="checkbox"/> Parenthesis <input type="checkbox"/> Journalistic writing <input type="checkbox"/> Fiction: Writing inspired by The Ice Bear 	<ul style="list-style-type: none"> <input type="checkbox"/> Fiction: Overcoming the Monster stories inspired by Beowulf <input type="checkbox"/> Non fiction: Information texts inspired by Dragonology <input type="checkbox"/> Fiction: Traditional Tale inspired by Hansel & Gretel <input type="checkbox"/> Non fiction: Explanation texts inspired by Cracking Contraptions (Wallace and Gromit) 	<ul style="list-style-type: none"> <input type="checkbox"/> Fiction: New chapter of a narrative inspired by Chitty Chitty Bang Bang and the Race Before Time <input type="checkbox"/> Stories inspired by The Giant's Necklace <input type="checkbox"/> Non-fiction: News Report <input type="checkbox"/> Writer choice: free writing based on children's interests
	Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Recapping <ul style="list-style-type: none"> <input type="checkbox"/> Speech punctuation <input type="checkbox"/> Noun phrases <input type="checkbox"/> Punctuating relative clauses <input type="checkbox"/> Punctuating fronted adverbials <input type="checkbox"/> Using dashes, brackets and commas for parenthesis <input type="checkbox"/> Using and punctuating dialogue <input type="checkbox"/> Formal and informal writing features <input type="checkbox"/> Parenthesis <input type="checkbox"/> Hyphenated adjectives <input type="checkbox"/> Expanded noun phrases 	<ul style="list-style-type: none"> <input type="checkbox"/> Formal and informal <input type="checkbox"/> Colons and semi-colons <input type="checkbox"/> Present and past tense verb forms <input type="checkbox"/> Passive and active voice <input type="checkbox"/> Apostrophes for possession and contraction <input type="checkbox"/> Speech punctuation <input type="checkbox"/> Noun phrases <input type="checkbox"/> Adverbials <input type="checkbox"/> Relative clauses) <input type="checkbox"/> Co-ordinating conjunctions <input type="checkbox"/> Subordinating conjunctions <input type="checkbox"/> Formal and informal features <input type="checkbox"/> Passive and active voice 	<ul style="list-style-type: none"> <input type="checkbox"/> SATS revision <input type="checkbox"/> Punctuation for parenthesis <input type="checkbox"/> Dashes and hyphens <input type="checkbox"/> Bullet points <input type="checkbox"/> The subjunctive <input type="checkbox"/> Statements, questions, commands and exclamations
	Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Whole-class reader: Oranges in No-Man's Land <input type="checkbox"/> Reading as a writer: The Ice Bear (fiction) <input type="checkbox"/> Reading as a writer: News Reports (non-fiction) 	<ul style="list-style-type: none"> <input type="checkbox"/> Whole-class reader: The London Eye Mystery <input type="checkbox"/> Reading as a writer: Beowulf (fiction) <input type="checkbox"/> Reading as a writer: Dragonology (non-fiction) <input type="checkbox"/> Reading as a writer: Wallace and Gromit 'Cracking Contraptions' (non-fiction) <input type="checkbox"/> Hansel & Gretel (fiction) 	<ul style="list-style-type: none"> <input type="checkbox"/> Whole-class reader: Holes <input type="checkbox"/> Reading as a writer: Chitty Chitty Bang Bang and the Race Before Time (fiction) <input type="checkbox"/> Reading as a writer: The Giant's Necklace (non-fiction / fiction)

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	Spelling	<ul style="list-style-type: none"> <input type="checkbox"/> topic words (Ancient Greece)RWI: Unit 1 suffixes 1 <input type="checkbox"/> topic words (volcanoes; Devon and Campania) <input type="checkbox"/> RWI: Unit 2 suffixes 2 <input type="checkbox"/> RWI: Unit 3 suffixes 3 <input type="checkbox"/> RWI: Unit 4 suffixes 4 <input type="checkbox"/> RWI: Unit 5 suffixes 5 <input type="checkbox"/> RWI: Unit 6 the sh sound spelt ti or ci <input type="checkbox"/> RWI: Unit 7 the sh sound spelt si or ssi 	<ul style="list-style-type: none"> <input type="checkbox"/> RWI: Unit 7 the sh sound spelt si or ssi <input type="checkbox"/> RWI: Unit 8 silent letters <input type="checkbox"/> RWI: Unit 9 the spellings ei and ie <input type="checkbox"/> Special Focus - revision of Y3/4 statutory spellings <input type="checkbox"/> Special Focus - revision of Y5/6 statutory spellings 	<ul style="list-style-type: none"> <input type="checkbox"/> RWI: Unit 10 words ending in -ible and -able <input type="checkbox"/> RWI: Unit 11 plural nouns 1 <input type="checkbox"/> RWI: Unit 12 plural nouns 2 <input type="checkbox"/> Revision of main KS2 spelling patterns
Maths	<ul style="list-style-type: none"> <input type="checkbox"/> Numbers and place value <input type="checkbox"/> Addition and Subtraction, multiplication and division: four operations <input type="checkbox"/> Fractions <input type="checkbox"/> Imperial and Metric Measures 	<ul style="list-style-type: none"> <input type="checkbox"/> Ratio and proportion <input type="checkbox"/> Algebra <input type="checkbox"/> Decimals <input type="checkbox"/> Percentages <input type="checkbox"/> Measure: perimeter, area and volume 	<ul style="list-style-type: none"> <input type="checkbox"/> Statistics <input type="checkbox"/> Geometry <input type="checkbox"/> Position and direction <input type="checkbox"/> Problem Solving 	
Science	<p style="text-align: center;">Animals including humans (including healthy lifestyles)</p> <p style="text-align: center;">Evolution and Inheritance</p>	<p>Electricity</p> <p>Light</p>	<p>Living Things and Their Habitats</p>	
History	<p>Ancient Greece: Influence on the western world</p>	<p>Plymouth 1939-1969</p>		
Geography	<p>Extreme Earth</p>	<p>Devon and Campania</p>		
Computing	<p>Bletchley Park: Computing systems and networks</p> <p>Big data 1: Data handling</p>	<p>Creating media: History of computers</p> <p>Programming: Intro to Python</p>	<p>Big data 2: Handling Data2</p> <p>Skills Showcase: Inventing a Product</p>	
Music	<p>Heroes of Troy</p> <p>Charanga: Happy</p> <p>Christmas Singing</p>	<p>Charanga: Classroom Jazz</p> <p>Samba</p>	<p>Ukulele</p> <p>Leavers' Performance</p>	

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Art	Craft & Design: Photo Opportunity	Drawing: Make My Voice Heard	Sculpture and 3D: Making Memories
Physical Education	Invasion Games: Basketball Net and Wall: Tennis Gymnastics Invasion Games: Hockey	OAA Gymnastics Dance Invasion Games: Tag Rugby	Athletics Cricket Dance
Design and Technology	Textiles: Aprons	Structures: Playgrounds	Digital World: Navigating the World Cooking & Nutrition: Pop-up Restaurant
Languages	Describing me and others Saying what I and others have	Saying what I and others do Saying how many and describing things	Describing things and people Expressing likes
Religious Education	Creation & Science: Conflicting or Complementary? What do Christians believe Jesus did to 'save' people?	What does it mean to be a Muslim today? For Christians, what kind of king was Jesus?	Why is the Torah so important to Jewish people? What matters most to Humanists and Christians?
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me