

Year 3 Curriculum Overview

		AUTUMN	SPRING	SUMMER
English	Writing	<p>Pre Teaching of the year group objectives</p> <ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Dialogue (type one speech) <input type="checkbox"/> Using a range of conjunctions (subordination and coordination) <input type="checkbox"/> Using a range of sentences with more than one clause (subordination) <input type="checkbox"/> Adverbial and prepositional phrases (time, place and cause) <p>Anthology of Intriguing Animals Dr K Fisher</p>	<p>Fiction: Narrative text</p> <ul style="list-style-type: none"> <input type="checkbox"/> Arthur and the Golden Rope <input type="checkbox"/> The Lucky Dip/Voices in the Park <p>Nonfiction:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Chronological Report <input type="checkbox"/> Biography 	<p>Fiction: Narrative text</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cinderella of the Nile <p>Nonfiction:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instruction <p>Summarising year group objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Dialogue (type one speech) <input type="checkbox"/> Using a range of conjunctions (subordination and coordination) <input type="checkbox"/> Using a range of sentences with more than one clause (subordination) <input type="checkbox"/> Adverbial and prepositional phrases (time, place and cause)
	Grammar	<p>Pre Teaching of the year group objectives</p> <ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Dialogue (type one speech) <input type="checkbox"/> Using a range of conjunctions (subordination and coordination) <input type="checkbox"/> Using a range of sentences with more than one clause (subordination) <input type="checkbox"/> Adverbial and prepositional phrases (time, place and cause) <input type="checkbox"/> Present and past tense <input type="checkbox"/> Apostrophes to show singular possession and contraction 	<ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Dialogue (type one speech) <input type="checkbox"/> Coordinating conjunctions <input type="checkbox"/> Subordinating conjunctions <input type="checkbox"/> Subordinate clauses to add emphasis <input type="checkbox"/> Using a range of sentences with more than one clause <input type="checkbox"/> Adverbial phrases (time, place, how and cause) <input type="checkbox"/> Prepositional phrases (time and place) <input type="checkbox"/> Present perfect tense <input type="checkbox"/> Past tense 	<ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Dialogue (type one speech) <input type="checkbox"/> Coordinating conjunctions <input type="checkbox"/> Subordinating conjunctions <input type="checkbox"/> Subordinate clauses to add emphasis <input type="checkbox"/> Using a range of sentences with more than one clause <input type="checkbox"/> Adverbial phrases (time, place, how and cause) <input type="checkbox"/> Prepositional phrases (time and place) <input type="checkbox"/> Present perfect tense

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		<ul style="list-style-type: none"> <input type="checkbox"/> Correctly spell year 3 / 4 words <input type="checkbox"/> Using a range of punctuation including full stops, capital letters, exclamation marks, question marks and commas. 	<ul style="list-style-type: none"> <input type="checkbox"/> Apostrophes to show singular possession and contraction <input type="checkbox"/> Using a range of punctuation including full stops, capital letters, exclamation marks, question marks and commas. <input type="checkbox"/> Editing and improving work 	<ul style="list-style-type: none"> <input type="checkbox"/> Past tense <input type="checkbox"/> Apostrophes to show singular possession and contraction <input type="checkbox"/> Using a range of punctuation including full stops, capital letters, exclamation marks, question marks and commas. <input type="checkbox"/> Editing and improving work <input type="checkbox"/> Statements, questions, commands and exclamations
	Reading	<ul style="list-style-type: none"> <input type="checkbox"/> Anthology of Intriguing Animals (Non Fiction Information) <input type="checkbox"/> Paint Me A Poem (Poetry) <input type="checkbox"/> Kasia's Surprise (Reading Comprehension) <input type="checkbox"/> Fantastic Mr Fox (Reading Comprehension) 	<ul style="list-style-type: none"> <input type="checkbox"/> Arthur and the Golden Rope (Narrative) <input type="checkbox"/> The Lucky Dip/Voices in the Park (Narrative) <input type="checkbox"/> Rocks (Non-fiction) <input type="checkbox"/> Fantastically Great Woman <input type="checkbox"/> Fantastic Mr Fox (Reading Comprehension) 	<ul style="list-style-type: none"> <input type="checkbox"/> How to Grow Your Own Lettuce (Instructions) <input type="checkbox"/> Cinderella of the Nile (Narrative) <input type="checkbox"/> Firework Makers Daughter (Reading Comprehension)
	Spelling	<ul style="list-style-type: none"> <input type="checkbox"/> topic words (selected from History and Geography) <input type="checkbox"/> Revision of Year 2 common exception words <p>Statutory spellings (week 1 - 6)</p> <ul style="list-style-type: none"> <input type="checkbox"/> Prefixes 'dis-' and 'in-' <input type="checkbox"/> Prefix 'im-' <input type="checkbox"/> Suffix '-ous- <input type="checkbox"/> Suffix '-ly' <input type="checkbox"/> Words ending in '-ture' <input type="checkbox"/> Adding "-ation- to verbs to form nouns <input type="checkbox"/> Words with the sh sound spelt ch 	<ul style="list-style-type: none"> <input type="checkbox"/> topic words (selected from History and Geography) <input type="checkbox"/> Adding '-ation- to verbs to form nouns <input type="checkbox"/> Words spelt with the c sound spelt ch <input type="checkbox"/> Word with the sh sound spelt ch <input type="checkbox"/> The short I sound spelt y <input type="checkbox"/> Adding the suffix '-ion- <input type="checkbox"/> Adding the prefix '-ian' 	<ul style="list-style-type: none"> <input type="checkbox"/> topic words (selected from History and Geography) <input type="checkbox"/> Revision of the year group spelling rules <input type="checkbox"/> Year 3 / 4 common exception words

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Maths	<input type="checkbox"/> Place value within 1000 <input type="checkbox"/> Addition and Subtraction <input type="checkbox"/> Multiplication and Division	<input type="checkbox"/> Multiplication and Division <input type="checkbox"/> Money <input type="checkbox"/> Statistics <input type="checkbox"/> Length <input type="checkbox"/> Fractions	<input type="checkbox"/> Fractions <input type="checkbox"/> Time <input type="checkbox"/> Angles and Properties of Shapes <input type="checkbox"/> Mass <input type="checkbox"/> Capacity
Science	Rocks and Fossils Animals including humans	Forces and Magnets	Light Plants
History	When do you think it was better to live – Stone Age, Bronze Age or Iron Age?	How did the Roman Empire impact Britain?	
Geography	Coasts	Rivers	
Computing	Networks 1: What is a Computer? Computing System and networks 2: Emailing	Programming: Scratch Databases; Top Trumps	Creating Media: Video Trailers Computing Systems and Networks: Journey Inside A Computer
Music	Recorder Course Christmas Singing	Let Your Spirit Fly 3 Little Birds	Bring Us Together Reflect, Rewind, Replay
Art	Drawing: Emerging Artists	Ancient Egyptian Scrolls	Sculpture and 3D: Abstract shape and space
Physical Education	Dance (Machines) Tag Rugby Tennis Gymnastics	Dance OAA Gymnastics Striking and Fielding skills	Athletics Netball Hockey Athletics
Design and Technology	Eating seasonably	Digital World: Electronic Charm	Structures: Constructing a Castle

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Languages	<input type="checkbox"/> Greetings and French culture <input type="checkbox"/> Greetings and classroom instructions <input type="checkbox"/> Classroom instructions <input type="checkbox"/> Animals <input type="checkbox"/> At the pet shop <input type="checkbox"/> Numbers and plurals <input type="checkbox"/> Connectives and simple sentences <input type="checkbox"/> Gender <input type="checkbox"/> Memorisation and storytelling <input type="checkbox"/> Je m'appelle	<input type="checkbox"/> French names <input type="checkbox"/> Je suis <input type="checkbox"/> Colours <input type="checkbox"/> Colours and opinions <input type="checkbox"/> Word order of adjectives <input type="checkbox"/> Word order and opinions <input type="checkbox"/> The enormous turnip <input type="checkbox"/> Story and numbers 1-10 <input type="checkbox"/> Numbers and j'ai <input type="checkbox"/> Age	<input type="checkbox"/> Definite (le,la, les) and indefinite (un,une) articles <input type="checkbox"/> Je voudrais <input type="checkbox"/> The connective 'mais' <input type="checkbox"/> C'est <input type="checkbox"/> C'est qui and aussi <input type="checkbox"/> Numbers 1-15 <input type="checkbox"/> Days of the week <input type="checkbox"/> Revision and raps <input type="checkbox"/> Assessment and rap performance <input type="checkbox"/> Paris
Religious Education	What do Christians learn from the Creation Story? What is it like for someone to follow God?	What kind of world did Jesus want? What does it mean to be a Hindu in Britain today?	What do Hindus believe God is like? How and why do people mark the significant events in life? Christians, Hindus and Muslims.
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me