Year 1 Curriculum Overview

| | | AUTUMN | SPRING | SUMMER |
|---------|---------|---|--|--|
| | Writing | No explicit writing taught due to focus on RWInc. Daily handwriting sessions. | Compose sentences orally and in writing. Write simple sentences. Use capital letters for names and the personal pronoun <i>I</i>. Form lower-case letters in the correct direction, starting and finishing in the right place and in a way that introduces the fully cursive style. Form capital letters. Form digits 0-9. | Fiction: How to wash a Wooly Mammoth Fiction: Three Little pigs |
| English | Grammar | No explicit grammar taught due to focus on RWInc. | Combine words to form grammatically accurate sentences. Write compound sentences using and. Use accurate sentence punctuation. Add suffixes to change the tense of verbs (help, helped, helping). Use basic descriptive language. Demarcate many sentences with capital letters and end punctuation (full stops, question marks and exclamation marks). Learn the grammatical vocabulary: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question | Revision of Spring Term Grammar focuses. |

Year 1 Curriculum Overview

| | | | mark, exclamation mark. | |
|-----------|----------|---|---|---|
| | Reading | RWinc | C RWinc | RWincGrey group - Reading vipers. |
| | Spelling | Learn the relevant spelling patterns and rules set out in Appendix 1 of the National Curriculum. Be able to spell all Year 1 Common Exception Words and apply some in their writing. | Learn the relevant spelling patterns and rules set out in Appendix 1 of the National Curriculum. Be able to spell all Year 1 Common Exception Words and apply some in their writing. | Learn the relevant spelling patterns and rules set out in Appendix 1 of the National Curriculum. Be able to spell all Year 1 Common Exception Words and apply some in their writing. |
| Maths | | Numbers to 10 Part/whole within 10 Addition and Subtraction within 10 2D and 3D shape Numbers to 20 Mastering Calculation | Addition within 20 Subtraction within 20 Numbers to 50 Introducing length and height Introducing weight and volume Mastering Calculation | Multiplication Division Halves and quarters Position and direction Numbers to 100 Mastering calculation |
| Science | | Animals including humans | Properties of materials Plants | Ourselves |
| History | | How and why have the ways that we have listened to music changed? | | What is an explorer and why are they significant? |
| Geography | | Our School | What is Plympton like? | Seasonal changes |

Year 1 Curriculum Overview

| Computing | Kapow – getting started | Beebots | Creating Media: Digital Imagery |
|----------------------------|--|---|-------------------------------------|
| | Programming 1 Algorithms unplugged | Data Handling | Skills Showcase: Rocket to the Moon |
| Music | Charanga Hey you | In the Groove | Your imagination |
| | Charanga- Singing | Round and Round | Rhythm in the way we walk |
| Art | Drawing: Make your mark | Painting and mixed media- colour splash | Sculptures and 3D paper play |
| Physical Education | Dance | Throwing and Catching | Athletics |
| | Balances and coordination floor movement | Gymnastics- Agility and balances | Agility |
| | patterns | Counter balances | Gymnastics |
| | Multi skills | Ball skills | Balances - small base and seated |
| Design and Technology | Structures – Constructing Windmills | Puppets | Food: Fruit and Vegetables |
| Religious Education | What do Christians believe god is like? | Who do Christians say made the world? | What is the good news? |
| | Why does Christmas matter to Christians? | Why does Easter matter to Christians? | Should we care for others? |
| PSHE | Being Me In My World | Dreams and Goals | Relationships |
| | Celebrating Difference | Healthy Me | Changing Me |