

Year 5 Curriculum Overview

		AUTUMN	SPRING	SUMMER
English	Writing	<ul style="list-style-type: none"> <input type="checkbox"/> Recapping <ul style="list-style-type: none"> <input type="checkbox"/> Main clauses <input type="checkbox"/> Subordinate clauses <input type="checkbox"/> Simple, Complex, Compound sentences <input type="checkbox"/> Coordinating and Subordinating conjunctions <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Relative clauses <input type="checkbox"/> Adverbials <input type="checkbox"/> Punctuating dialogue <input type="checkbox"/> Fiction: Inside the Villains - To rewrite a traditional style fairy tale. <input type="checkbox"/> Non-fiction: Jungle Survival Handbook - Instruction writing. 	<ul style="list-style-type: none"> <input type="checkbox"/> Fiction: Varjak Paw - Writing an adventure chapter. <input type="checkbox"/> Non-fiction - Shackleton's Journey - Writing a biography. <input type="checkbox"/> Non-fiction: Everything you need to know about Snakes <input type="checkbox"/> Fiction: The Princess' blankets 	<ul style="list-style-type: none"> <input type="checkbox"/> Fiction: Kensuke's Kingdom - Writing an adventure chapter. <input type="checkbox"/> Non-fiction: Lost book of Adventure - Recount <input type="checkbox"/> Recapping <ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Parenthesis <input type="checkbox"/> Adverbials <input type="checkbox"/> Modal verbs <input type="checkbox"/> Relative clauses <input type="checkbox"/> Parenthesis <input type="checkbox"/> Commas to clarify meaning
	Grammar	<ul style="list-style-type: none"> <input type="checkbox"/> Recapping <ul style="list-style-type: none"> <input type="checkbox"/> Main clauses <input type="checkbox"/> Subordinate clauses <input type="checkbox"/> Simple, Complex, Compound sentences <input type="checkbox"/> Coordinating and Subordinating conjunctions <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Relative clauses <input type="checkbox"/> Adverbials <input type="checkbox"/> Punctuating dialogue <input type="checkbox"/> Using and punctuating dialogue 	<ul style="list-style-type: none"> <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Reporting clauses between sentences <input type="checkbox"/> Prepositional phrases <input type="checkbox"/> Adverbials <input type="checkbox"/> Modal verbs <input type="checkbox"/> Relative clauses <input type="checkbox"/> Parenthesis <input type="checkbox"/> Commas to clarify meaning 	<ul style="list-style-type: none"> <input type="checkbox"/> Modal verbs <input type="checkbox"/> Parenthesis <input type="checkbox"/> Adverbials <input type="checkbox"/> Expanded noun phrases <input type="checkbox"/> Prepositional phrases

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		<input type="checkbox"/> Formal and informal writing features <input type="checkbox"/> Parenthesis <input type="checkbox"/> Modal verbs		
	Reading	<input type="checkbox"/> Fiction: Inside the villains <input type="checkbox"/> Non fiction: Jungle Survival Reading comprehension: Letters from the Lighthouse	<input type="checkbox"/> Fiction: Varjak Paw <input type="checkbox"/> Non fiction: Shackleton's journey <input type="checkbox"/> Fiction: The Princess' Blankets <input type="checkbox"/> Non-fiction: Everything you need to know about snakes. Reading comprehension: Journey to Jo'Burg	<input type="checkbox"/> Fiction: Kensuke's Kingdom <input type="checkbox"/> Non-fiction: Lost book of Adventure - Recount Reading comprehension: The Infinite lives of Maisy Day
	Spelling	<input type="checkbox"/> Words with silent letters <input type="checkbox"/> Words ending - ible <input type="checkbox"/> Words ending -able <input type="checkbox"/> Words ending -ibly and -ably <input type="checkbox"/> Words ending in -ent <input type="checkbox"/> Statutory Y5 spellings	<input type="checkbox"/> Words ending in -ence <input type="checkbox"/> The ee sound spelt ei <input type="checkbox"/> Words ending in -ant, -ance and -ancy <input type="checkbox"/> Words ending in -cious <input type="checkbox"/> Statutory Y5 spellings	<input type="checkbox"/> Words ending in -tious <input type="checkbox"/> Words ending in -cial or -tial <input type="checkbox"/> Statutory Y5 spellings
Maths	<input type="checkbox"/> Place value within 1,000,000. <input type="checkbox"/> Addition and Subtraction <input type="checkbox"/> Multiplication and Division <input type="checkbox"/> Fractions	<input type="checkbox"/> Multiplication and Division <input type="checkbox"/> Fractions <input type="checkbox"/> Decimals and Percentages <input type="checkbox"/> Measure - Perimeter and area <input type="checkbox"/> Graphs and tables.	<input type="checkbox"/> Decimals <input type="checkbox"/> Geometry - Properties of Shapes <input type="checkbox"/> Geometry - Position and Direction <input type="checkbox"/> Measure - Converting Units <input type="checkbox"/> Measure - Volume and Capacity <input type="checkbox"/> Negative numbers	
Science	Properties and changes of materials	Forces Earth and Space	Living things and their habitats Animals including humans	
History	What were the experiences of Africans in Tudor England?		How does the Maya civilisation compare and contrast with British history between 250AD and 900AD?	

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Geography	North America	Egypt	Mountains
Computing	Computer Systems – Search Engines Programming - Sonic Pi	Creating media: Stop motion animation Programming 2:Micro bit	Data handling: Mars Rover 1 Skills Showcase: Mars Rover 2
Music	Steel Pan Drumming	Steel Pan Drumming	Recorders - Living on a prayer/Jazz/Make you feel my love.
Art	Craft and Design - Architecture	Drawing: I need space	Printing and mixed media: Portraits
Physical Education	Outdoor adventurous activity /Indian dance/Netball/Gymnastics	Gymnastics/Tennis/Athletics/Roman dance	Sports leadership/Athletics/Football/Striking and fielding
Design and Technology	Electrical Systems - Doodlers	Mechanical systems: Making a pop-up book	Food: What could be healthier
Languages	<input type="checkbox"/> Classroom instructions and opinions <input type="checkbox"/> Sports <input type="checkbox"/> Sports and sports clothing <input type="checkbox"/> The verb 'to have' <input type="checkbox"/> The Emperor's new clothes story <input type="checkbox"/> Adjectives and dictionary skills <input type="checkbox"/> The weather <input type="checkbox"/> The sun and the wind story <input type="checkbox"/> Hobbies <input type="checkbox"/> Tu as un animal?	<input type="checkbox"/> The fox and the crow <input type="checkbox"/> Poetry <input type="checkbox"/> To be or not to be <input type="checkbox"/> Numbers and months <input type="checkbox"/> Numbers 32-60 <input type="checkbox"/> School subjects <input type="checkbox"/> Preferences <input type="checkbox"/> The tortoise's birthday <input type="checkbox"/> Sentence and text building <input type="checkbox"/> Transport	<input type="checkbox"/> In the classroom <input type="checkbox"/> Possessives and presentations <input type="checkbox"/> Prepositions <input type="checkbox"/> Prepositions and ai phoneme <input type="checkbox"/> Silent letters <input type="checkbox"/> Revision of aller and the simple future <input type="checkbox"/> West Africa
Religious Education	Why Do Some People Believe in God and Some People Not?	Why do Christians call Jesus the Messiah? What does it mean if Christians believe God is	Why do Hindus want to be good? How does faith help people when life gets

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	How Do Christians Decide How to Live? What Would Jesus Do?	loving and holy?	hard?
PSHE	Being Me In My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me