

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,560
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	98%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	96%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £19,560 Actual spend: £19,560		Date Updated: January 2023 Review date: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8.74%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All children to be able to swim the minimum of 25m before the end of Y6.		Book top-up swimming lessons for children in Y4/5/6 who did not meet the minimum standard during their curriculum swim.		£1,600 £1710	Plympton Pool to provide assessment data following all sessions. PE Coordinator to continue to monitor who has passed in case further lessons are required. Due to Covid and the backlog at our local pool, this year we had to send the whole of Y5 swimming. Those not swimming in Y4/5 will go swimming again.
Increase the number of children actively travelling to school.		Book Bikeability/Balanceability through the PSSP.		Cost in KI3	PE Coordinator to track participation. PSSP coaches to provide feedback once the training has been completed. Active travel survey completed at the beginning of the year and will be completed again once the children have received their
					Working with the PSSP will ensure that we are still able to access this training and provide as many children as possible with the opportunity to develop this life skill. Ensuring children can safely ride a bike will encourage more to actively

			<p>training. 55 children in Foundation completed their Balanceability training. Bikeability training took place in Term 6 for 59 children.</p> <p>Having re-subscribed to the PSSP for next year, we will access this again to ensure as many children can ride a bike as possible. We have also engaged with Sustrans 'Big Pedal and Walk' initiative which encouraged more children to actively travel to school.</p>	travel to school.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53.22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ Plymouth Argyle to deliver CPD with teachers.	£2,940 Actual: £2340	All teachers who receive CPD to complete a feedback form to reflect on their developed skills and confidence levels. PE Coordinator to track confidence levels and provide further CPD where required. This year, Plymouth Argyle have provided CPD for 12 teachers across the school, with a specific focus in Invasion games. Feedback from staff has been positive, especially honing the focus on one area of activity as we have recently reviewed the curriculum offer.	Investing in our staff is a priority as they are our most sustainable resource. Developing confidence levels in delivery will positively impact teaching and learning.
Positively impact teaching and learning in PE.	Employ Premier Sports to deliver CPD for teaching staff.	£5,460 Actual: £5070	All teachers who receive CPD to complete a feedback form to reflect on their developed skills and confidence levels. PE Coordinator to track confidence levels and provide further CPD where required. Every teacher in the school has received 2 terms of CPD. Feedback was positive, particularly regarding Gymnastics CPD and supporting teachers with	Investing in our staff is a priority as they are our most sustainable resource. Developing confidence levels in delivery will positively impact teaching and learning.

			Sports Leadership. Plans in place to continue CPD with Premier Sport next year but reducing the allocation to one term per teacher.	
Positively impact teaching and learning in PE.	Employ the PSSP to work alongside staff to provide specialist CPD for teachers and whole staff inset where required. Also to provide the PE Coordinator with specialist support and attend the Primary PE Conference.	£3,000 Actual: £3,000	All teachers who receive CPD to complete a feedback form to reflect on their developed skills and confidence levels. PE Coordinator to track confidence levels and provide further CPD where required. This year our PE Specialist teacher from the PSSP has worked with 8 teachers and focused on using the new Dance scheme of work, which teachers have reported was incredibly supportive. We have re-subscribed to the PSSP again so that we can continue to receive specialist support. Plans in place to provide whole staff inset as well. Cost for subscription next year will increase, as this year we subscribed part way through the school year.	Investing in our staff is a priority as they are our most sustainable resource. Developing confidence levels in delivery will positively impact teaching and learning. Being able to work alongside specialist teachers will ensure PESSPA can make appropriate progress.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 37.27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality and quantity of the resources for the curriculum.	Purchase equipment to resource a diverse range of clubs and PE lessons.	£414 Actual: £4118.19	Club registers to be maintained. PE Coordinator to track participation through the activity tracker. Figure includes a Skip to Be Fit equipment bag, following the huge success of the workshop. This year we tracked the number of children in KS2 attending a club: 118 children have attended at least 1 club so far this year, which is 50%. Next year we are going to increase the number of clubs offered in order to engage more children. Having recently reviewed our PE curriculum, this year we have invested in resources to ensure that all lessons are well stocked for children to practice their skills.	Investing in high quality resources will ensure that we are able to offer a broad range of activities and engage as many children as possible.
Increase activity levels of children.	Book Skip to be Fit workshop.	£190 Actual: £230	PE coordinator to track participation. Student survey to be conducted to gauge impact. PE coordinator to liaise with teachers involved to better understand impact. Potential to start an extra-curricular club after the visit.	Providing children with alternative experiences will ensure that we can engage as many children as possible and encourage a life-long love of physical activity.

			All of KS2 (236 children) took part in the Skip to be Fit Workshop. Feedback from staff and children was overwhelmingly positive so we invested in some equipment so that children can be active during break and lunchtimes. We have a member of staff overseeing this so that it is more structured. Children use the equipment as a Personal Best challenge, aiming to beat their own scores (and their teacher's scores).	
Provide children with a Dance experience to increase participation.	Booked Blue Box Entertainment to provide a Dance workshop.	£343.81	Every KS1 child took part in a Dance workshop over the course of a day. Feedback from children showed that they really enjoyed this and would be keen to do this again.	Providing children with alternative experiences will ensure that we can engage as many children as possible and encourage a life-long love of physical activity.
Provide children with alternative experiences of OAA.	Book transport to the Y6 residential.	£731 Actual: £732.30	PE coordinator to track participation. Student survey to be conducted to gauge impact. PE coordinator to liaise with teachers involved to better understand impact. This year 59 Y6 children went on our residential OAA experience. We covered costs for transport to keep costs as low as possible for parents to negate this as a barrier to participation.	Providing children with alternative experiences will ensure that we can engage as many children as possible and encourage a life-long love of physical activity.

<p>Increase the number of children involved in an extra-curricular club.</p>	<p>Book the Field Gun crew to maintain all equipment and support the PE Coordinator in her delivery of the club. Attend the competition at the end of the year.</p>	<p>£125 Actual: £125</p>	<p>PE coordinator to track participation. Student survey to be conducted to gauge impact. PE Coordinator has worked alongside the Field Gun crew and as a result, has led a club this year which engaged 20 children. Plans in place to subscribe again next year as this club engages children who would not normally take part but also our service children. Feedback is overwhelmingly positive for this fully inclusive club which culminates in a Level 2 event, competing against other schools across Plymouth but also Portsmouth – in a sport that has historical legacy in our city.</p>	<p>Providing children with alternative experiences will ensure that we can engage as many children as possible and encourage a life-long love of physical activity.</p>
<p>Increase the number of children involved in an extra-curricular club.</p>	<p>Employ Premier Sports and Argyle to deliver a range of extra-curricular clubs.</p>	<p>£4,000 Actual: £1740.70</p>	<p>Club registers to be maintained. PE coordinator to track participation. Student voice survey to be used to see which clubs the children enjoy/would like to see offered. This year we tracked the number of children in KS2 attending a club: 118 children have attended at least 1 club so far this year, which is 50%. Estimated figure was based on clubs at full capacity. Next year we are going to increase the number of clubs offered in order to engage more children but we are hoping these will be led by teachers.</p>	<p>Employing specialist coaches to deliver after school clubs will ensure we can diversify our offer and engage as many children as possible.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.77%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children involved in appropriately competitive events.	Pay entry fee to Argyle's cluster league for a variety of sports.	£100 Actual: £150	PE coordinator to track participation through the activity tracker. Children to complete the 'Positive Experience' questionnaire after attending an event. This year we have take a team from Y3/4 and also a Y5/6 Girls team to the cluster tournaments. 20 children were involved and the events were very popular, particularly in engaging girls. The girls involved have since been more actively involved in Football games in school lunchtimes. Plans in place to access this again next year.	By covering the entry fee we are ensuring that this is not a barrier to participation. Entering a diverse range of events will ensure we are able to provide positive experiences for a large number of children.
Increase the number of children involved in appropriately competitive events.	Book events for children of all ages and abilities (include SEND) through the PSSP website.	Cost in K13	PSSP provide termly reports on the number of events attended. PE coordinator to track participation through the activity tracker. Children to complete the 'Positive Experience' questionnaire after attending an event. Due to staffing restraints, we have not accessed any PSSP events this year. Plans in place to make this a focus for next	Working with the PSSP will ensure that we are able to provide children of all ages and abilities with positive experiences of competition. Their diverse offer will ensure we can send as many children as possible to at least 1 event.

			year and will be included in the PE development plan.	
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Signed off by N Campbell	
Head Teacher:	S King
Date:	21.7.23
Subject Leader:	N Campbell
Date:	21.7.23
Governor:	
Date:	